



PENNSYLVANIA JUVENILE JUSTICE

The Newsletter of the Pennsylvania Juvenile Court Judges' Commission

Volume 33, Number 3

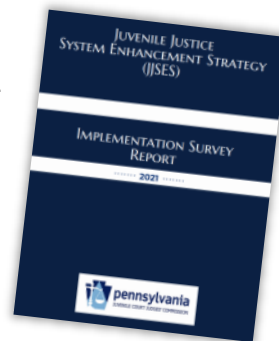
March 2022

2021 JJSES IMPLEMENTATION SURVEY RESULTS

More than a decade has passed since the Juvenile Court Judges' Commission (JCJC) staff and the Executive Committee of the Pennsylvania Council of Chief Juvenile Probation Officers (PCCJPO) embarked upon a comprehensive reform effort better known as the Juvenile Justice System Enhancement Strategy (JJSES). The JJSES was designed to support the implementation of evidence-based practices and to aid in the achievement of the Balanced and Restorative Justice (BARJ) mission of Pennsylvania's juvenile justice system.

As part of the JJSES initiative, juvenile probation departments were asked to complete an annual JJSES Implementation Survey developed to provide stakeholders with the capacity to examine the implementation and sustainability of the JJSES across both county-specific and statewide aggregate levels. The survey continues to be a valuable tool for collecting data on how the juvenile justice system has changed in response to the JJSES. It also serves as a mechanism to identify areas where there are gaps in efforts to incorporate evidence-based programming and practices. Each year, the survey results are published in a JJSES Implementation Report, offering stakeholders the opportunity to better understand the progress of the implementation and sustainability of the JJSES.

The JCJC is pleased to inform that the 2021 JJSES Implementation Survey results are in and the [2021 JJSES Implementation Report](#) is now available. While this report does highlight the major findings of the 2021 JJSES Implementation Survey, it has been expanded to include a trend analysis of the implementation and sustainability of the JJSES in Pennsylvania over the last ten years, as captured through the survey. Using a series of metrics that the JJSES Implementation Survey has consistently measured over multiple years, the report demonstrates how the JJSES has gradually become embedded within Pennsylvania's juvenile justice system and the steps that have been taken to ensure the sustainability of these initiatives.

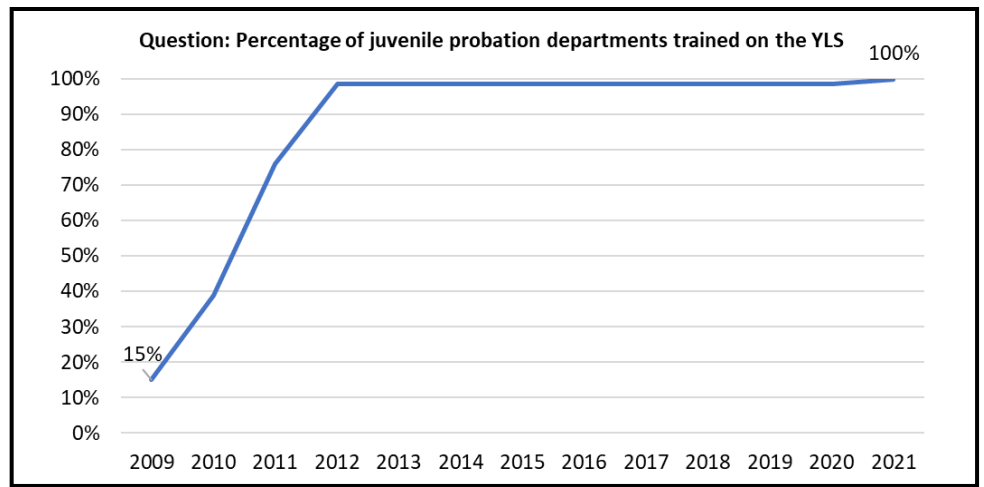


For example, the Youth Level of Service (YLS), arguably the cornerstone of the JJSES, has been put into daily practice in nearly all juvenile probation departments across the Commonwealth. The chart on the following page provides a visual illustration of one piece of the YLS implementation: formal training on the tool. In 2009, only a small cohort of juvenile probation departments had been trained on the YLS. By December 2021, however, all 67 counties had been trained.

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In a multi-part newsletter series throughout the upcoming months, the JCJC will share infographics from the 2021 JJSES Implementation Report to further illustrate the progress of the implementation and sustainability of the JJSES in Pennsylvania, using information from each county's FY 2021-2022 JJSES Implementation Survey.



JCJC GRADUATE EDUCATION VIRTUAL OPEN HOUSES

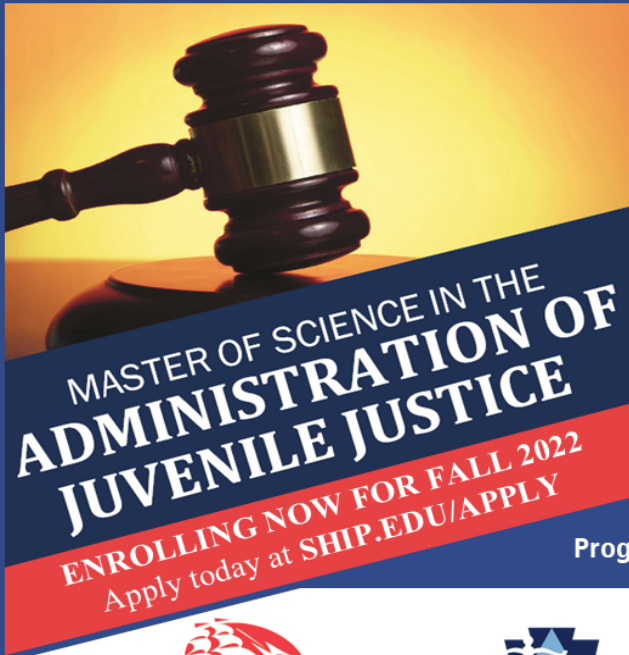
The Juvenile Court Judges' Commission (JCJC) Graduate Education Program is a wonderful opportunity for personal and professional growth. It is a scholarship-based program available to full-time county juvenile probation officers in Pennsylvania who graduated from an accredited college or university with at least 18 credits in the behavioral or social sciences, and who have been, or will be, employed for at least two years by admission into the program. The JCJC Graduate Education Program provides a deeper understanding of interrelationship of theory, research, and policy making in the criminal/juvenile justice field. Overall, it is an amazing opportunity and a great investment in the future of the juvenile justice system.

JCJC hosted two Graduate Education virtual open houses. The first open house was for Chief Juvenile Probation Officers held on March 9, 2022, using the Zoom platform. The open house began with a welcome and opening remarks by Richard Steele, JCJC Executive Director. This was followed by an information session where Dr. Melissa Ricketts, Shippensburg University Professor/Program Coordinator, and Sonya Stokes, JCJC Director of Professional Development, provided some facts about the history and the significance of the program. Andrew Benner, Cumberland County Chief Juvenile Probation Officer, willingly spoke about his personal experience as a student in the program, his perspective on having juvenile probation officers from his department in the program, and how his department has been able to offer support to those officers in the program. Then there was an opportunity for the chiefs to ask questions or offer their own comments regarding the program. The open house ended with the chiefs being encouraged to urge any of their juvenile probation officers interested in applying to the program to attend the upcoming prospective student virtual open house and to submit their application.

On March 14, 2022, JCJC, along with the Criminal Justice Department at Shippensburg University, hosted its second virtual open house for prospective students. During the open house, Robert Tomassini, JCJC Deputy Director, Dr. Melissa Ricketts, and Sonya Stokes led a discussion about the JCJC Graduate Education Program. Information was provided on the history of the program, program eligibility, and the application process. Also during the open house, Neal McFarland and Damon Jones, 2020 and 2021 Dr. Anthony Ceddia Award recipients, shared with prospective students their experiences in the program. The open house concluded by giving participants an opportunity to ask questions and have their questions answered.

The deadline for accepting applications has been extended to **April 8, 2022**, for the upcoming 2022 school year. If you are interested in applying to the JCJC graduate education program, please contact Sonya Stokes, systokes@ship.edu and we can work to get your application submitted and processed promptly.

DEADLINE EXTENDED UNTIL APRIL 8TH!



Key Program Features:

- Nationally recognized program, taught by highly qualified and experienced faculty.
- Free tuition and lodging provided by the Juvenile Court Judges' Commission.
- A hybrid 33-credit program.
- Summer coursework fully online and 3 face-to-face weekend sessions during the fall and spring semesters.
- A cohort-based program designed to enhance professional networking across the Commonwealth.
- Practical courses designed for juvenile justice professionals with an emphasis on evidence-based practices.

Program Contact: Sonya Stokes at systokes@ship.edu



For program information, visit:

www.jcjc.pa.gov/Program-Areas/Graduate-Education

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

The professional development program offered through the Juvenile Court Judges' Commission (JCJC) consists of trainings, events, online courses, and a graduate education program. JCJC coordinates and presents professional development events and workshops each year to juvenile probation officers, juvenile court judges, and staff from both private and public residential facilities.

Programs are designed to enhance participants' skills in working with juvenile offenders and in the administration of services. Professionals from juvenile justice, youth service, education, and/or related fields are all welcome to attend the training events. Topic suggestions are received from many different sources, including committees, court service visits, feedback provided at workshops, and other sources.



The online courses through JCJC are offered to juvenile probation officers using the Brainier learning management system. JCJC has been able to release at least one new training each month this year and plans to continue releasing new courses each month. This month, JCJC released *A Brief Introduction to the Graduated Response Technical Assistance Mentorship Program (GR-TAM)*. This is a videocast where the panelists provide an overview of graduated responses, a developmentally informed, research-based approach to juvenile probation supervision that is designed to support youths' success and improve their long-term life outcomes.


Through the pandemic, JCJC provided trainings using virtual platforms and as we continue adding to this year's training schedule, we are looking at returning to some in-person trainings. Currently the following virtual training events are opened for registration in [JEMS](#):

- MAYSI~2 on April 5, 2022
- Level 1 SPEP™ Specialist on April 6 and 7, 2022
- Orientation for the New Juvenile Justice Professional on April 26, 27, 28, May 2, 3, and 4
- The Impact of Social Media on Youth Mental Health and Development on May 10, 2022
- Effective Practices in Community Supervision (EPICS) on May 16-20, 2022
- Motivational Interviewing (MI) 101 on May 25-26, 2022
- Motivational Interviewing (MI) Coaches on July 12-13, 2022
- Effective Practices in Community Supervision (EPICS) on September 19-23, 2022
- Orientation for the New Juvenile Justice Professional on September 26-30, 2022 (tentative)
- MAYSI~2 on October 4, 2022

If you would like additional information on the training events, graduate education program, or to provide training topic suggestions, please contact Sonya Stokes, Director of Professional Development, at systokes@ship.edu or 717-477-1294 or visit the JCJC website www.jcjc.pa.gov.

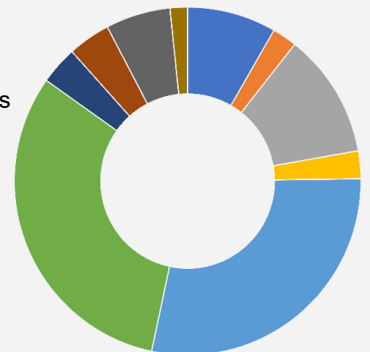
TECHNOLOGY CORNER

Looking for additional online trainings for your staff?

Don't forget JCJC's online trainings hosted on:  brainier

We offer many online workshops within various training categories as shown in the graphic to the right. The highest percentage of workshops completed since the launch of the new platform has been in the Juvenile Act, Instructional, and Evidence-Based Practices categories. Following is a comprehensive list of all JCJC online workshops offered for probation staff grouped by training category:

- Assessment
- Cultural Competency
- Evidence-Based Practices
- Impact of Crime
- Instructional
- Juvenile Act
- Motivational Interviewing
- Safety
- Staff Development
- Supervision



Assessment

- Pennsylvania Detention Risk Assessment Instrument (PaDRAI)
- YLS 2-0 Conversion
- PaDRAI Supplemental Case Scenario Training

Cultural Competency

- Educational Aftercare Training for Juvenile Justice Professionals

Evidence-Based Practices

- Child and Adolescent Brain Development
- Collateral Consequences of an Adjudication of Delinquency
- EBP Performance Management - Probation Officer
- EBP Performance Management - Supervisor
- EBP Performance Management - Support Staff
- Introduction to Evidence-Based Practices
- Introduction to the Carey Guides and BITS
- Key Competencies - Skills Essential to Risk Reduction and Behavior Change

Impact of Crime

- Working with Crime Victims in Pennsylvania

Instructional

- CQI Sustainability Planning Guide Webinar
- Critical Incidents
- Introduction to JJSES

Juvenile Act

- PA Juvenile Act and Rules

Motivational Interviewing

- Motivational Interviewing - You Don't Know MI Gameshow
- The Spirit and Principles of Motivational Interviewing

Safety

- Phase 1 Officer Safety

Staff Development

- Clash of the Generations
- The Art of Authenticity

Supervision

- Tools to Advance Development of Effective Case Plans

Act 1 of 2022

Act 1 of 2022 was signed into law by Governor Wolf on January 26, 2022. Act 1 amends the Public School Code by adding Section 1331.1 – Assisting Students Experiencing Education Instability. It would mandate that, whenever a school receives a student who has experienced educational instability, the school shall provide various supports to keep the student on track to graduate high school.

Educational instability is defined as one or more changes in school entity enrollment during any single school year as a result of homelessness, an adjudication of dependency or delinquency, or as part of a court ordered service under a voluntary placement or custody agreement.

Included in the Act, schools are required to designate a point person for the student who will review past transcripts and provide the essential supports needed to aid student graduation in a timely manner. The specific services to be provided and other details are included in the Act.

<https://www.legis.state.pa.us/cfdocs/legis/li/uconsCheck.cfm?yr=2022&sessInd=0&act=1#>

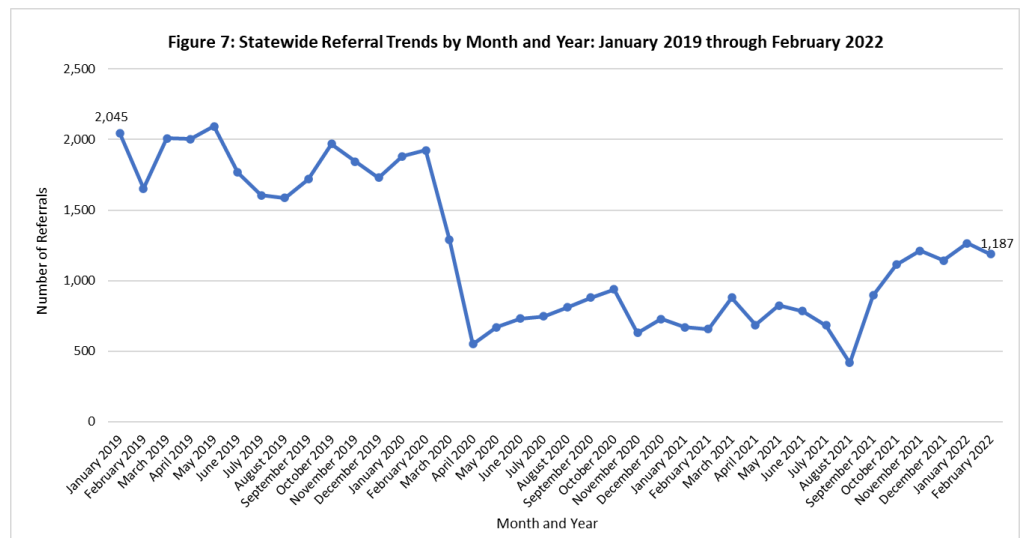
Juvenile probation departments are encouraged to contact their local school districts to identify the assigned point of contact established by the school entity.

Questions regarding Act 1 of 2022 can be directed to either Rick Steele (ricsteele@pa.gov) or Bob Tomassini (rtomassini@pa.gov).

PENNSYLVANIA JUVENILE JUSTICE FAST FACT: REFERRAL TRENDS

Since the beginning of the COVID-19 public health crisis, the Juvenile Court Judges’ Commission (JCJC) has been tracking and analyzing the impact of such on referrals to the Pennsylvania juvenile justice system.

Statewide, there were major declines in the number of referrals at the onset of the pandemic in mid-March 2020. Since that point, referrals have started to slowly increase. Even still, they have remained well below the numbers for 2019. There were 28% fewer referrals in February 2022 than February 2019, and 38% fewer referrals in February 2022 than February 2020. This trend has been true for Philadelphia County and Allegheny County, as well as the remaining counties in the state.



SHERRY VARNER RETIRES FROM JCJC

On March 11, 2022, Sherry Varner retired from the Juvenile Court Judges' Commission (JCJC) after nearly 36 years of dedicated service to the agency.

A lifelong resident of southcentral Pennsylvania, Sherry began her employment with JCJC in 1986 as a clerk typist and remained in this position throughout her tenure with the agency. In this role, Sherry was responsible for various clerical duties at the JCJC's Center for Juvenile Justice Training and Research (CJJT&R), working closely with Shippensburg University, as well as the Treasurer of the PA Council of Chief Juvenile Probation Officers. Sherry also played a key role in assisting with the annual juvenile court judges and hearing officers training delivered at the James E. Anderson Pennsylvania Conference on Juvenile Justice.

In retirement, Sherry plans to spend time with family, travel, visit national parks, and to "get an RV and just go". Thank you Sherry for your service to the Juvenile Court Judges' Commission and best wishes for a healthy and happy retirement!

BOB DIEHL RETIRES FROM JCJC

Robert "Bob" Diehl retired from his position as a Quality Assurance Assistant with the Juvenile Court Judges' Commission on March 11, 2022, with over 22 years of dedicated service.

He began his career in 2000 as a Data Analyst where he established many great relationships with the counties and PSP staff through his work and assistance with background and dashboard checks. Bob will deeply miss his reputable interactions with everyone.

Bob is an active hunter, and he plans to do more of that, along with traveling with his wife, Barbara. We thank Bob for his years of commitment to JCJC/CJJT&R and to the many stakeholders within Pennsylvania juvenile justice, and we congratulate and wish him many years of a healthy and happy retirement.

PENNSYLVANIA COUNCIL OF CHIEF JUVENILE PROBATION OFFICERS 2022-2023 ELECTION RESULTS

During the November 2021 general membership meeting of the Pennsylvania Council of Chief Juvenile Probation Officers, and per the adopted Bylaws of the organization, the election of officers was held for the positions of President, Vice President, and Secretary. These officers were formally installed at the first yearly meeting in 2022. According to the Bylaws, the term of the Treasurer shall be for four years plus 120 days or until their successors be elected and installed.

Elected officers for 2022 - 2023:

President - Chadwick Libby, Chief Juvenile Probation Officer, Dauphin County

Vice-President - Andrew Benner, Chief Juvenile Probation Officer, Cumberland County

Secretary - Amanda Gallagher, Chief Juvenile Probation Officer, Washington County

Treasurer - Donald Corry, Chief Juvenile Probation Officer, Chester County

Congratulations to the officers of the Pennsylvania Council of Chief Juvenile Probation Officers!

NEURODIVERSITY: DIFFERENT, NOT LESS

#ASDNext

Submitted by Kate Hooven, Behavioral Health Subcommittee

The term “neurodiversity” was coined by sociologist Judy Singer in 1998 but has gained in popularity over the last several years. Neurodiversity is the idea that people experience and interact with the world around them in many different ways, which helps remove the idea that there is a “right” way of thinking, learning, behaving, and communicating. Neurodiversity also tries to shed a light on people’s differences and not have these differences seen as deficits. Although neurodiversity is often viewed as the differences between all people, the term is most often used in the autism community.

Autism Services, Education, Resource and Training Collaborative (ASERT) is hosting **Neurodiversity Voices and Views** panel discussions on April 4th, 11th, and 18th in honor of Autism Acceptance Month in April. The series of panels, including autistic self-advocates, family members, and educators, will discuss various views on what neurodiversity means to them and how we can be a more accepting and neurodiverse world in the workplace, school, home, and within the justice system. Join us to hear a spectrum of views on what neurodiversity means in 2022 by registering for the panel discussion using this link:

https://drexel.zoom.us/webinar/register/WN_frXnTVlrT5-apQGE4ntN3w

If you are unable to attend one of the panels (though recordings will be made available on the ASERT website), but want to celebrate Autism Acceptance Month by celebrating the neurodiverse community, you can follow some of ASERT #ASDNext autistic bloggers at <https://asdnext.org/blog/>. There is a saying in the autism community, “nothing about us, without us” because there is no voice that should be louder when it comes to understanding and appreciating autism than from autistic individuals themselves.

The world is indeed neurodiverse. Educating yourself and becoming more aware and accepting of others who may not think, learn, act, and communicate like you is one way to make all of our differences be seen as just that, differences, and not make anyone who is neurodiverse ever feel less.

The poster features a central graphic with the text "Neurodiversity VOICE & VIEWS IN 2022" in a blue font, with an infinity symbol for the 'o' in "Neurodiversity". Below this, a dark blue banner reads "Join our panel discussions throughout Autism Acceptance Month to hear a spectrum of voices and views on what neurodiversity means in 2022." The bottom section is divided into three columns, each with an icon and text: a rainbow ribbon for "APRIL 4 12pm - 1pm Self-Advocate Panel", a family silhouette for "APRIL 11 12pm - 1pm Families Panel", and a stack of books for "APRIL 18 12pm - 1pm Educators Panel". At the bottom of the poster, a Zoom icon is followed by the text "REGISTER FOR THE PANELS USING THE LINK BELOW:" and the same Zoom link as in the text above.

RESEARCH BRIEF



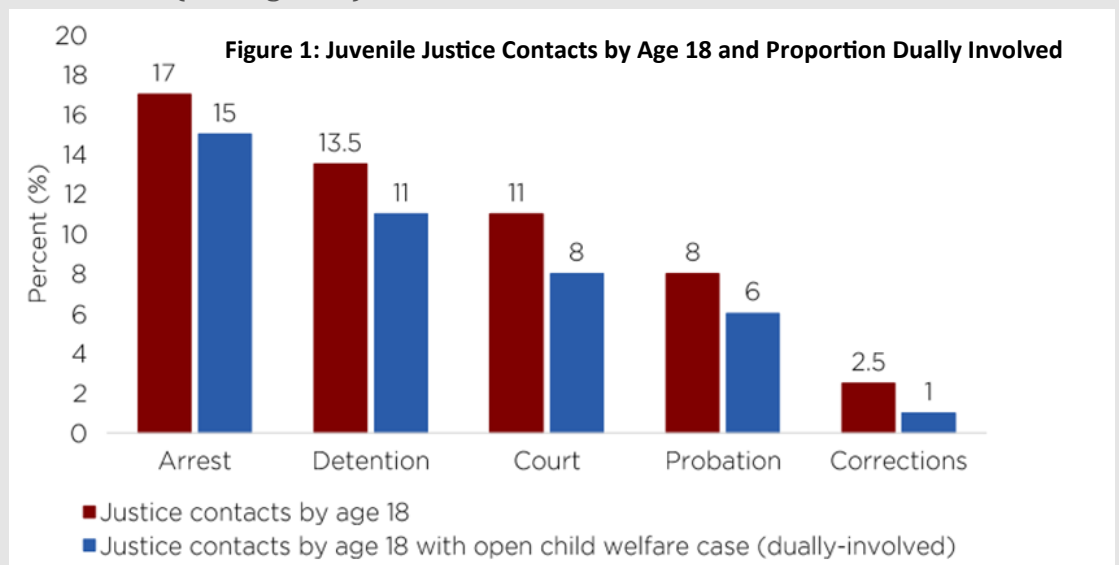
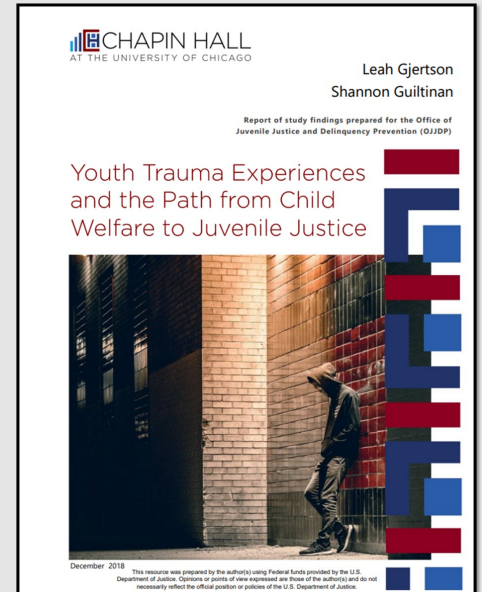
YOUTH TRAUMA EXPERIENCES AND THE PATH FROM CHILD WELFARE TO JUVENILE JUSTICE

It is well-established that youth involved in the child welfare system and the juvenile justice system face high rates of trauma, and that youth involved in the child welfare system are likely to also be involved in the juvenile justice system. A recent study completed by researchers from the University of Chicago explored how trauma experiences can contribute to youth being involved in both systems.

The researchers followed a cohort of youth that had been involved in the child welfare system and observed them over time to identify if and when they experienced a juvenile justice system contact. Particular attention was given to trauma exposure, youth strengths and weaknesses, and caregiver strengths and weaknesses, all measured by the Child and Adolescent Needs and Strengths (CANS). Local ecological factors were examined as well, using data from the American Community Survey (ACS).

The following are key findings from this report:

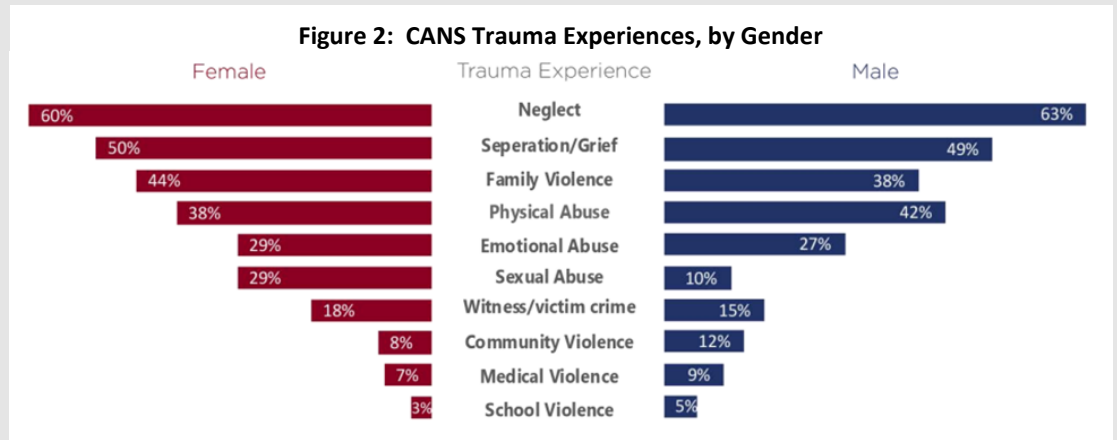
1. There was a high rate of youth crossover between both the child welfare and juvenile justice systems. Seventeen percent of the cohort youth were arrested before age 18, and 15% had their first arrest while they had an open child welfare case (See Figure 1).
2. Males had significantly higher levels of crossover into the juvenile justice system than females.
3. Child welfare history, total number of dependency-related out-of-home placements and confirmed instances of physical abuse were related to increased risk of crossover into the juvenile justice system.
4. The lowest rates of juvenile justice contacts were observed among youth with the lowest levels of trauma exposure.



Note: The maroon bar displays percentage of sample youth with each type of justice contact. The blue bar shows the percentage of youth where the first justice contact for each type occurred while the youth had an open child welfare case.

5. Males and females have similar levels of trauma exposure, as measured by the CANS (See Figure 2).

6. Cumulative trauma exposure, as measured by the CANS, did *not* add significantly to the likelihood for juvenile justice contact once observed youth characteristics, child welfare history (particularly, the number of out-of-home



placements), and risks and strengths. However, specific trauma experiences of exposure to violence in the community and at school *are* related to an increased probability of juvenile justice involvement.

7. The factors most correlated to the crossover into the juvenile justice system differ between males and females. For boys, several dimensions of child welfare history and CANS risk behaviors relate to the probability of crossover. For girls, the number of out-of-home placements, exposure to community violence, and having behavioral or emotional needs increase the probability of crossover. However, for all youth, placement instability is a key risk factor for crossover.

8. There is no evidence that community factors, as measured by the Urban Hardship Index of the ACS, are associated with crossover events.

For more information on this study, please read the [full report](#).

See you
in Harrisburg!

SAVE *the* DATE

Harrisburg Hilton and Towers

**NOVEMBER
2-4, 2022**

2022 James E. Anderson
**PENNSYLVANIA
CONFERENCE
ON JUVENILE JUSTICE**

CONFERENCE – HOTEL INFORMATION

We are pleased to announce the room blocks at the **Harrisburg Hilton and Towers** and **Crowne Plaza** are open. Early reservations are encouraged to secure the contracted rates, rooms are available on a first come basis. Please see below for reservation details.

At the **Harrisburg Hilton and Towers** the contracted rate is \$157.00 a night. This room block will close on October 14, 2022. You may visit the customized link to book online, [2022 James E. Anderson Pennsylvania Conference on Juvenile Justice Booking Link](#) or call 1-800-HILTONS or 717-233-6000 / **Group Code: JCJC22**. The hotel will confirm your reservation.

At the **Crowne Plaza** the contracted rate varies based on room type starting at \$117.00 a night. This room block will close on October 3, 2022. You may visit the customized link to book online, [JCJC Conference](#) or call the hotel directly at 717-234-5021 (Voucher Counties call 717-920-1792) / **Group Code: CAL**. The hotel will confirm your reservation.

For general conference information, please contact us at ra-jcicevents@pa.gov.



Call for Presentations

The 2022 James E. Anderson Pennsylvania Conference on Juvenile Justice

November 2 - November 4, 2022

Harrisburg Hilton and Towers

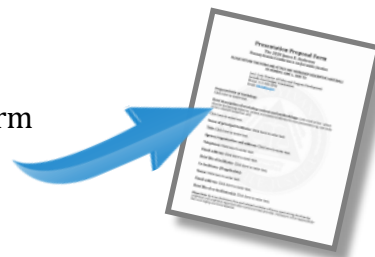
The 2022 James E. Anderson Pennsylvania Conference on Juvenile Justice, sponsored by the Juvenile Court Judges' Commission, the Pennsylvania Council of Chief Juvenile Probation Officers, the Pennsylvania Commission on Crime and Delinquency, and the Juvenile Court Section of the Pennsylvania Conference of State Trial Judges will be held November 2-4, 2022 at the Harrisburg Hilton and Towers.

Each year the Conference includes workshops that highlight practices, programs and initiatives that exemplify best-practices related to the various components of Pennsylvania's Balanced & Restorative Justice mission and our Juvenile Justice System Enhancement Strategy (JJSES). This year's workshops will take place on Thursday, November 3, 2022. The workshops will be 90 minutes in length and will be repeated via morning and afternoon sessions.

We enthusiastically welcome submissions for presentations. Interested parties can complete and submit the following presentation proposal form. Please note that up to two facilitators from each selected workshop will receive free Conference registration and meals (facilitators are responsible for their own travel and lodging expenses).

Submissions for presentations are due by **Friday, April 8, 2022**, and can be directed to Leo J. Lutz, Director of Policy and Program Development, at lelutz@pa.gov.

Presentation Proposal Form
Click here to download
or visit:



<https://www.icjc.pa.gov/Program-Areas/AnnualConference/Documents/Call%20for%20Presentations%202022.docx>

»» Youth Awards ««

2022 Youth Award Theme:

Unfiltered: See Me, I Am Enough

Who

Can Submit Youth Award Nominations?

- Youth award nominations can be submitted by stakeholders that work/volunteer with juvenile justice-involved youth (including but not limited to Juvenile Probation Officers, Service Providers, Juvenile Court Judges, etc.) provided the nomination form includes required signatures.

What

Are the Benefits of Nominating Youth?

- Youth gain recognition of their accomplishments at the Conference.
- Youth gain confidence and motivation to continue making positive life changes.
- Youth meet and interact with the featured youth award program speaker.
- Youth make positive connections with prosocial role models.
- Youth receive a certificate of recognition to commemorate their accomplishments.

How

Do You Nominate a Youth?

- Nomination forms for the Youth Creative Expression Contest and the Outstanding Achievement Awards will be available on the JCJC website as of May 16, 2022.
- Go to JCJC.pa.gov.
- Scroll down to the Awards section.
- Select the Youth Award Contest for the youth to enter.
- Follow the directions on the corresponding nomination form.

Have questions about the 2022 JCJC Youth Awards?

Contact Angel Stewart at angstewart@pa.gov or Keysla Rodriguez at keyrodrigu@pa.gov.

2022 NATIONAL CRIME VICTIMS' RIGHTS WEEK

Submitted by Victim Services Committee

The annual National Crime Victims' Rights Week will be observed from April 24-30, 2022. The theme chosen for this year's events is "RIGHTS, ACCESS, & EQUITY - for all victims." The goal is to underscore how critical it is for victims' rights advocates help crime survivors find their justice by:

- enforcing victims' rights,
- expanding access to services, and
- ensuring equity and inclusion for all.

In Pennsylvania this year, the Crime Victims' Rights Rally at the PA Capitol is back. On April 25, 2022 at 11:00 AM, join the Crime Victims' Alliance of PA (CVAP) for this event. It will be at the Capitol Fountain on Commonwealth Ave. Stay tuned for updates and to learn more about the post-rally event! More information is available at <https://www.facebook.com/CrimeVicPA>.

The National Organization for Victim Assistance (NOVA) also has events planned for the week. There are *FREE* webinars throughout the week and a virtual 5K on Friday. Visit <https://www.trynova.org/ncvrw/> for more information and to register/attend any of their activities.



CRIME VICTIMS RALLY SUMMIT - after rally April 25 -

1:00 - 2:30 pm
Capitol Room 60E

Join the PA Office of Victim Advocate to

- celebrate resilience
- hear from elected officials and survivor advocates
- collaborate with community service providers
- network with friends

Light lunch provided.



Crime Victims' Alliance of Pennsylvania
presents

CRIME VICTIMS RIGHTS' RALLY

April 25 | 11:00 am
PA Capitol Fountain

Commonwealth Avenue
- rain or shine -

**RIGHTS
ACCESS
EQUITY**
for all victims

STAFF DEVELOPMENT HIGHLIGHTS

April

- 5 Massachusetts Youth Screening Instrument: Version 2 (MAYSI~2) - Virtual
- 6-7 Level 1 SPEP™ Specialist Training - Virtual
- 26 - 5/4 Orientation for the New Juvenile Probation Professional - A Blended Learning Course - Virtual

May

- 10 The Impact of Social Media on Youth Mental Health and Development - Virtual
- 16-20 Effective Practices in Community Supervision (EPICS) - Virtual
- 17 Learning Community for MAYSI~2 & CTS Coordinators in Pennsylvania's Juvenile Probation Departments - Virtual

September

- 19-23 Effective Practices in Community Supervision (EPICS) - Virtual

October

- 4 Massachusetts Youth Screening Instrument: Version 2 (MAYSI~2) - Virtual
- 18 Learning Community for MAYSI~2 & CTS Coordinators in Pennsylvania's Juvenile Probation Departments - Virtual

Registration available at www.jcjcjems.pa.gov



NATIONAL JUVENILE JUSTICE ANNOUNCEMENTS

The following announcements are reprinted from JUVJUST, an OJJDP news service:

STATISTICAL BRIEFING BOOK UPDATES DATA SNAPSHOT ON TEEN DATING VIOLENCE

OJJDP has updated its [Statistical Briefing Book](#) with a new [Data Snapshot](#) on teen dating violence. The snapshot draws on data from the Centers for Disease Control and Prevention's [Youth Risk Behavior Surveillance System](#) to document the trends and characteristics of exposure to dating violence reported by high school students. The data show the prevalence of physical and sexual dating violence reported by students declined overall between 2013 and 2019. Developed for OJJDP by the [National Center for Juvenile Justice](#), the research division of the [National Council of Juvenile and Family Court Judges](#), the Statistical Briefing Book offers easy online access to statistics on a variety of juvenile justice topics.

RESOURCES:

- Read OJJDP's [teen dating violence literature review](#).
- Read President Biden's [proclamation](#) recognizing February as National Teen Dating Violence Awareness and Prevention Month.
- Access [teen dating violence resources](#) from the [National Criminal Justice Reference Service](#).
- Follow OJJDP on [Twitter](#) and [Facebook](#).

NEW WEBINAR ON EDUCATING YOUTH JUSTICE PROFESSIONALS AND COMBATING IMPLICIT BIAS

On April 7, 2022, from 2 to 3:30 p.m. ET, OJJDP will present "[Recognizing and Combating Implicit Bias in the Juvenile Justice System: Educating Professionals Working With Youth](#)" as part of [OJJDP's Preventing Youth Hate Crimes & Identity-Based Bullying Initiative](#) webinar series.

The webinar is designed for youth justice professionals. Presenters will discuss strategies to prevent hate crimes and mitigate microaggressions and implicit bias. Presenters also will explain how youth justice professionals can help youth reduce their own internal bias upon release from the juvenile justice system.

RESOURCES:

- View [previous webinars](#) in this series.
- Learn about [OJJDP's Preventing Youth Hate Crimes & Identity-Based Bullying Initiative](#).
- Visit StopBullying.gov.
- Visit [FBI Press Release on 2020 Hate Crime Statistics](#).



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