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#### **NEW ONLINE TRAINING PLATFORM ANNOUNCED**

Announcing the release of the Juvenile Court Judges' Commission, Center for Juvenile Justice Training and Research (JCJC/CJJT&R) online professional development platform.

This platform will work in conjunction with Articulate.com, a web-based service for online curriculum delivery. With this platform, a nearly unlimited number of online curricula, videos, and other resources can be hosted on this site. The long-term vision is that it will provide a hub for more comprehensive professional development opportunities and resource sharing.

This launch marks a significant shift in the JCJC/CJJT&R professional development program. Just as we strive to employ the most recent research and technology in our service delivery, we must apply the same principles to our staff development efforts. While face-to-face workshops will continue to be a key component of the JCJC/CJJT&R training program, the need for inclusion of more blended and online offerings is apparent. In addition to reducing the resource burden on counties and providers (time out of the office, registration and travel expenses, etc.), blended and online learning opportunities have demonstrated equal, and at times superior, learner outcomes.



Included with the initial launch is the "JCJC Juvenile Act/Rules of Juvenile Court Procedure" online course. This curriculum was designed through the combined efforts of the JCJC/CJJT&R staff, Chiefs Council, and Shippensburg University. The course will satisfy the training requirements of Rule 195 of the Pennsylvania Rules of Juvenile

Court Procedure, mandating that "within 180 days after being appointed or employed, a juvenile probation officer shall be trained on the Juvenile Act and the Pennsylvania Rules of Juvenile Court Procedure." It is recommended all current juvenile probation officer staff, in addition to new hires, complete this course when available to your jurisdiction.

In addition to the Juvenile Act/Rules course, the JCJC has worked with the Education Law Center to update the "Educational Aftercare Training for Juvenile Justice Professionals," which is also available currently. In the future, ad-

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ditional offerings will be continuously added to the menu of options available to your staff.

The professional development platform will be accessed directly through the JCJC Events Management System (JEMS) currently utilized by all county juvenile probation departments. As county accounts have been created, the chief juvenile probation officer receives email notification, along with detailed instructions to share with their personnel detailing procedures for logging in, accessing the content, receiving training credit, etc. Future plans include making select trainings and other resources available to the general public through the JCJC website.

The Juvenile Court Judges' Commission is truly excited about the future of our professional development program as well as the opportunities this service provides in support of these efforts. We will continue to explore new technologies and expand our capacity to provide state-of-the-art professional development opportunities.



Join us in November for training workshops, exhibitors, two awards dinners, and networking with over 900 attendee's.

# 2017 James E. Anderson Pennsylvania Conference on Juvenile Justice

**NOVEMBER 15-17, 2017** 

Harrisburg Hilton & Towers, Harrisburg PA

#### **LEGISLATIVE UPDATES**

The Supreme Court adopted amendments to Rule 407 (relating to Admissions) on January 23, 2017, which are to become effective on April 1, 2017. This effort intends to simplify the current admission form and to require an addendum when the juvenile is admitting to an act of sexual violence.

The Rules Committee Final Report notes the intent to create a more "child friendly" format while retaining the form's purpose as a vehicle to convey important information to juveniles. To that end, the amendments were intended to be modest and to simplify the form, increase readability, and incorporate more age-appropriate language. A new Question 19 has been added to the form advising the juvenile of their right to withdraw their admission in certain circumstances.

A new paragraph (D) has been added to Rule 407 to require colloquy of the juvenile when admitting to an act of sexual violence. *See* 42 Pa.C.S. § 6358(a) (enumerating offenses). The purpose of this colloquy is to ensure that the juvenile is aware that he or she may be subject to court-ordered involuntary treatment upon attaining 20 years of age, pursuant to 42 Pa.C.S. § 6403. The new paragraph requires an addendum to the admission form to include the form set forth in paragraph (D).

If you have any questions regarding this amendment, please contact Leo J. Lutz, JCJC Director of Policy and Program Development, at <a href="lelutz@pa.gov">lelutz@pa.gov</a>.

# CHARLES H. RAMSEY NAMED CHAIRMAN OF THE PENNSYLVANIA COMMISSION ON CRIME AND DELINQUENCY

Governor Tom Wolf announced on January 24, 2017 that former Philadelphia Police Commissioner Charles H. Ramsey has been named the Chair of the Pennsylvania Commission on Crime and Delinquency.

"Charles Ramsey has spent the last 46 years dedicated to serving the public," said Governor Wolf. "From his time as a cop on the streets of Chicago to his exemplary leadership of the Philadelphia Police Department, Charles Ramsey has continuously shown his commitment to serve and protect his community. That is why I am pleased to announce that he will continue that service as Chairman of the Pennsylvania Commission on Crime and Delinquency."

The Pennsylvania Commission on Crime and Delinquency is a collaboration of public servants and private citizens representing all aspects of criminal justice and juvenile justice. The Commission's mission is to enhance the quality and coordination of criminal and juvenile justice systems, to facilitate the delivery of services to victims of crime, and to increase the safety of our communities. PCCD initiates, validates, and financially supports justice-related programs put forth by practitioners and experts in the justice system. PCCD focuses on research, policy, planning,

training, evidence-based programming, technology, outreach, and support services.

#### Biography of Charles H. Ramsey

Charles H. Ramsey was appointed Police Commissioner of the Philadelphia Police Department on January 7, 2008. He retired in January 2016 after serving 8 years as Commissioner and leading the fourth largest police department in the nation. Commissioner Ramsey brings over forty-seven years of knowledge, experience and service in advancing the law enforcement profession in three different major city police departments, Chicago, Washington, DC and Philadelphia.

In December 2014, President Barrack Obama chose Commissioner Ramsey to serve as co-chair of the President's Task Force on 21st Century Policing. He currently serves as an advisor to the United States Conference of Mayors as a Distinguished Visiting Fellow of the Lindy Institute at Drexel University and serves on the National Infrastructure Advisory Council. In December 2015, the City of Philadelphia named the Philadelphia Police Department Training Academy Auditorium the Charles H. Ramsey Training and Education Auditorium in his honor.

#### MINISTRY OF JUSTICE OF LOWER SAXONY, GERMANY VISITS PENNSYLVANIA

On February 13<sup>th</sup> and 14<sup>th</sup>, representatives from the Ministry of Justice of Lower Saxony, Germany, visited Harrisburg to learn about Pennsylvania's juvenile justice system and PCCD's Comprehensive Prevention Strategy.



Pictured from left to right: Frederick Groeger-Roth, Advisor at the Crime Prevention Council of Lower Saxony; Michael Pennington, Director, PCCD Office of Juvenile Justice and Delinquency Prevention; Antje Niewisch-Lennartz, Head of Department / Ministry of Justice of Lower Saxony; James E. Anderson, Chair, PCCD Juvenile Justice and Delinquency Prevention Committee; Stephanie A. Bradley, Ph.D., Director, Evidence-based Prevention and Intervention Support Center; Robert Tomassini, Deputy Director, Juvenile Court Judges' Commission; Mahban Baghizadeh-Toosi, Personal Advisor to the Minister

#### PART II: PUTTING THE PIECES TOGETHER...

#### **EVIDENCE-BASED APPROACHES TO PROFESSIONAL DEVELOPMENT**

As indicated in the January issue, we are taking the next few months of the JCJC newsletter to review the research on adult learning and highlight the transformation of our professional development program toward a more evidence-based program. We began this series by outlining some of the varied methods of professional development delivery: face-to-face, blended/hybrid, and online.

#### **DID YOU KNOW?**

60-80% of learning takes place outside of formal contexts/settings.

As little as 15% of content is still being applied by learners a year after the learning event (often due to lack of skill practice and/or content reinforcement in the workplace).

We are taking this month to highlight the importance of ongoing skill development and skill practice. There can be a misconception that attending a workshop or completing an online learning course is sufficient for being "trained" on a particular topic or skill. Research routinely demonstrates, however, that ongoing skill practice and development are vital to knowledge acquisition and retention. If we consider the application to our everyday lives, we can see that any new skill requires practice. While the knowledge and skillset foundation one receives from participating in a workshop should not be discredited or discounted, the view of training or learning as an isolated incident that occurs only during a workshop is misguided.

Having the opportunity for short learning segments, or "micro-learning," opportunities can be exceptionally beneficial in ongoing skill practice. Not all learning events need to be several-hour-long workshops. Rather, engaging in a 15-20 minute online course or a short skill-practice session with a colleague can be effective in promoting skill growth and knowledge retention.

As JCJC/CJJT&R works to provide additional online curricula, this is one area we are working on developing – short courses that can be used in a guided format (e.g. a supervisor or coach leading a session) or on an individual learner basis.

Another key component of skill development is feedback. "Feedback is commonly recognized as an essential condition for efficient learning" (Clark, p. 220). Simply telling someone whether they are right or wrong, however, generally isn't sufficient; rather, providing detailed feedback, accompanied by an explanation, promotes better learning. Additionally, effective feedback should be "focused on the task at hand" (Clark, p. 220) and not simply be centered around praising the individual. Reflecting on progress and identifying areas for continued skill development are key to effective feedback. This is where in-house trainers, coaches, and/or supervisors can play a critical role. By conducting short, microlearning skill practice sessions, accompanied by effective feedback, coaches and trainers can maximize the learning experience and skill development of staff members.

#### **KEY COMPONENTS**



What is Feedback?

- Inform the learner of accuracy
- Offer strategies
- Identify gaps between instructional criteria and demonstrated performance
- Inform the learner of progress

(Corrections Learning and Performance: A Vision for the 21st Century, 2012)

#### **PRACTICE GUIDELINE**

"Provide detailed task-specific feedback to practice exercises that explains why a response is correct or incorrect. Give feedback, not only on outcomes, but also on techniques and processes. For procedural tasks, provide step-by-step immediate feedback."

(Adapted from Clark, Evidence-Based Training Methods, 2015, p. 222)

#### **UPCOMING PROFESSIONAL DEVELOPMENT WORKSHOPS**

At the 2017 James E. Anderson Pennsylvania Conference on Juvenile Justice, the morning plenary session highlighted the importance of understanding the science and research related to adolescent brain development. Two upcoming workshops continue the theme of focusing on adolescent brain development and mental health in service delivery:

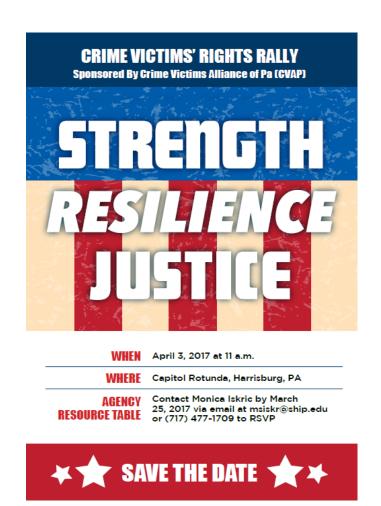
#### Youth Mental Health First Aid - March 23-24

This highly sought after training teaches a 5-step action plan to offer initial help to people with the signs and symptoms of a mental illness or in a crisis, and connect them with the appropriate professional, peer, social, or self-help care. Participants will leave the workshop with a manual, and a 3-year certification in Youth Mental Health First Aid.

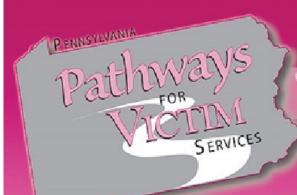
#### **Adolescent Development - March 29**

The workshop will help practitioners understand and effectively apply knowledge of developmental issues in working with adolescents, with a **focus on scientific findings about the adolescent brain**. Participants will gain an understanding of the main developmental categories of adolescents, learn about important brain changes during adolescence, and increase understanding of effectively communicating with adolescents.





#### SAVE THE DATE for the 2017 Pathways for Victims' Services Conference!



## May 8-10, 2017

14th Pathways for Victim Services
Conference

Registration Will Open February 2017

Pathways for Victim Services Conference Website: http://www.cvent.com/d/wvq9i3

Hershey Lodge & Convention Center Hershey, Pennsylvania



Office of Victims' Services



Center for Community and Public Safety 2201 University Drive Lemont Furnace, PA 15456

For additional information about the conference, contact Janice Maruniak at jem41@psu.edu or 724-430-4213.

#### The Pennsylvania Pathways for Victim Services Conference

provides an opportunity for victim service providers and allied professionals to join us for national keynote speakers, informative workshops, networking opportunities, and the presentation of the Governor's Victim Service Pathfinder Awards.

The early registration deadline is April 7, 2017.
Pennsylvania Residents: \$50
Non-Pennsylvania Residents: \$275

To register, visit the conference website.

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Pennsylvania Council of Chief Juvenile Probation Officers

50th Anniversary Celebration

When:

Thursday, November 30, 2017

Where:

Nittany Lion Inn, State College

More Information to Follow



#### STAFF DEVELOPMENT HIGHLIGHTS

#### March

- 22-24 Facilitator Training for the Victim/Community Awareness: An Impact of Crime Curriculum for Juveniles
- 23-24 Youth Mental Health First Aid
- 29 Adolescent Development

#### **April**

- 3-7 Orientation Academy
- 12-13 Comorbidity of Trauma and Delinquency

#### May

16-17 Heroin and Other Narcotics

24-25 Social Media: Teens & Technology

#### **June**

- 1 MI Coaches Forum
- 14 YLS Master Trainer Recertification
- 15 Mental Health and Delinquency
- 28-29 MI 101

#### September

- 7-8 Youth Mental Health First Aid
- 11-15 Orientation Academy
- 26 YLS Master Trainer Recertification
- 28-29 Ultimate Educator

#### October

- 12 Enhancing Professional Alliance through Cultural Competency
- 18 YLS Master Trainer Recertification
- 25-26 Refusal Skills
- 25-26 YLS Master Trainer Certification

# **20 17**

# ANNUAL CONFERENCE

Eden Resort & Suites Lancaster May 1<sup>st</sup>-2<sup>nd</sup>

#### **PCB's 18th Annual Conference**

Registration is now open for PCB's 18th Annual Conference. We are excited to announce that this year's conference has moved to a larger venue: **Eden Resort & Suites, Lancaster PA**.

First-rate and diverse trainings | Peer networking Wide array of exhibits and give-a-ways | Awards luncheon

Up to 12 hours of PCB approved education and MORE!

A full schedule can be found on <u>here</u>, or you can download the conference invitation <u>here</u>.

You can complete the conference registration process below, or <u>download the</u> <u>Registration Form</u> and email or fax it to PCB.

Dates: Monday, May 1-2, 2017 - 7:00am to 12:00pm \$175.00

First-rate and diverse trainings | Peer networking
Wide array of exhibits and give-a-ways | Awards luncheon
Up to 12 hours of PCB approved education and MORE!



#### NATIONAL JUVENILE JUSTICE ANNOUNCEMENTS

The following announcements are reprinted from JUVJUST, an OJJDP news service:

## BRIEF ON FAMILY ENGAGEMENT IN JUVENILE DRUG TREATMENT COURTS RELEASED

The National Center for Mental Health and Juvenile Justice, in partnership with the National Council of Juvenile and Family Court Judges, has released the OJJDP-funded "Engage, Involve, Empower: Family Engagement in Juvenile Drug Treatment Courts." This technical assistance brief, which is based on the results of a nationwide survey of juvenile drug treatment courts, juvenile mental health courts, and hybrid juvenile treatment courts, provides recommendations for



successful family engagement within a juvenile drug treatment court program. The brief also includes a self-assessment tool to assess a court's current practices and highlights two juvenile drug treatment courts demonstrating a strong commitment to family engagement.

#### Resources:

View and download the brief.

**Learn more** about OJJDP's Juvenile Drug Treatment Court Guidelines

## CENTER FOR JUVENILE JUSTICE REFORM ACCEPTING REGISTRATIONS FOR 2017 LEAD CONFERENCE

The <u>Center for Juvenile Justice Reform</u> will hold its 2017 <u>LEAD</u> (<u>Leadership. Evidence. Analysis. Debate.</u>) <u>Conference</u>, April 6–7, 2017, at Georgetown University in Washington, DC. This year's theme is "Moving from Research to Policy and Practice to Improve the Lives of Youth." The conference will feature more than <u>40 of the country's leading experts</u> in childhood research, policy, and practice. The conference will focus on key developments in child welfare, juvenile justice, education, behavioral health, and family engagement.

#### Resources:

Register for the 2017 LEAD Conference.

Visit the 2017 LEAD Conference website for additional information.

This publication is produced monthly by the Juvenile Court Judges' Commission. Guest articles are welcome; please submit by e-mail to ra-oajcjcnews@pa.gov.

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