Philadelphia Police School Diversion Program: Stemming the School-to-Prison Pipeline

Kevin Bethel Naomi E. Goldstein Lindsey M. Cole

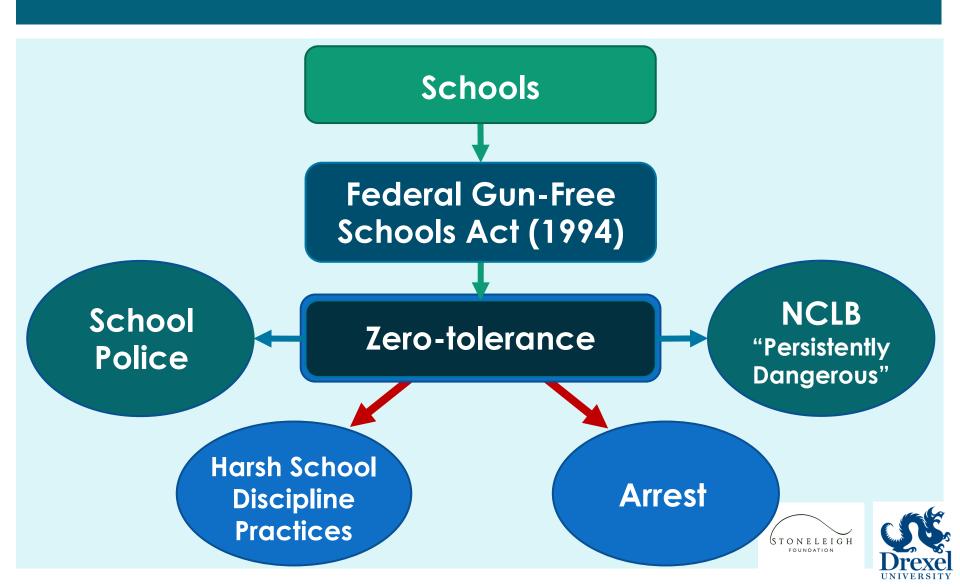






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SCHOOL-TO-PRISON PIPELINE



PHILADELPHIA POLICE DEPARTMENT

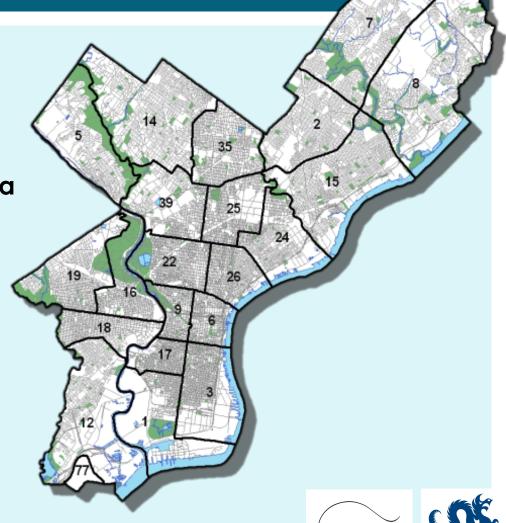
5th Largest City

in the United States
1.5 Million Residents
4 Million People in Metro Area

140 Square-Miles

4th Largest Police Department

in the United States
21 Police Districts
6500 Sworn Officers
1000 Civilian



SCHOOL DISTRICT OF PHILADELPHIA OVERVIEW

8th Largest Public Education System

in the United States

218 Schools

134,500 Students

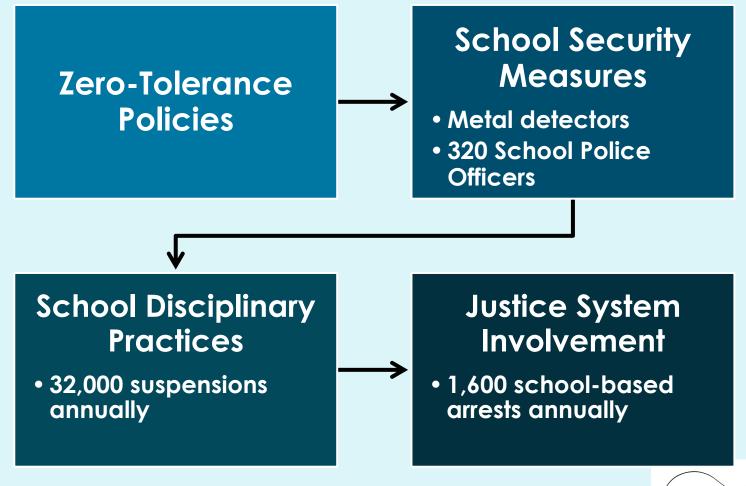
320 School District Police Officer (non-sworn)

84 Philadelphia Police Officers



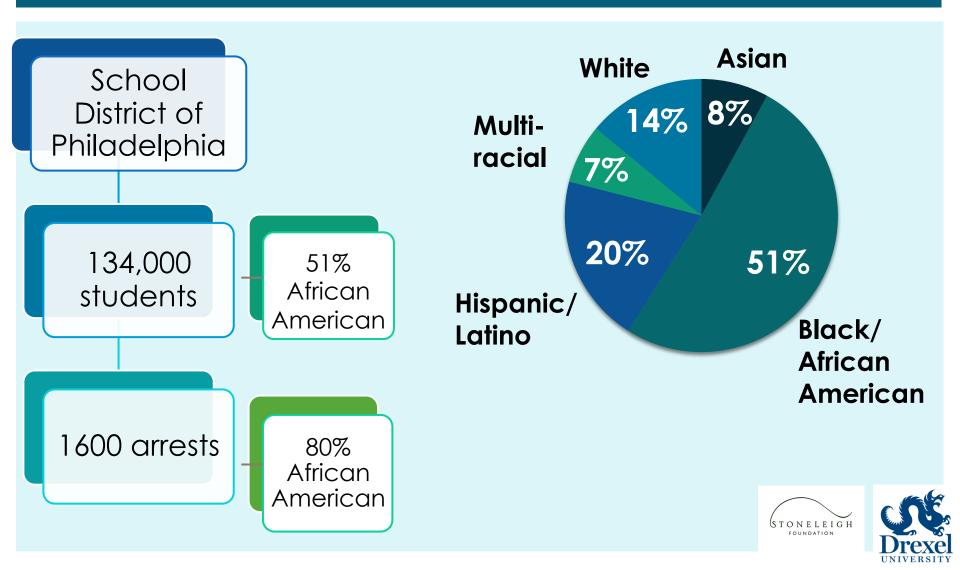


SCHOOL-TO-PRISON PIPELINE IN PHILADELPHIA

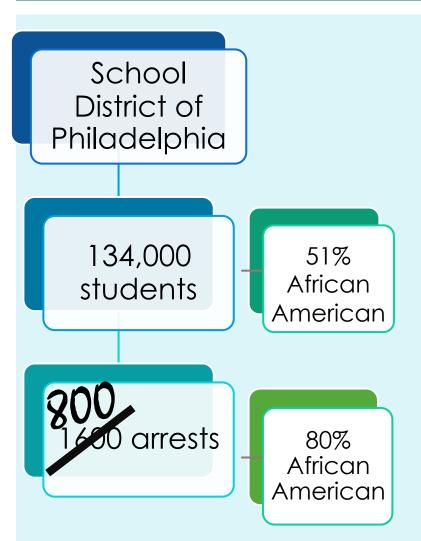




PHILADELPHIA SCHOOL DEMOGRAPHICS



GOALS: DISMANTLING THE SCHOOL-TO-PRISON PIPELINE



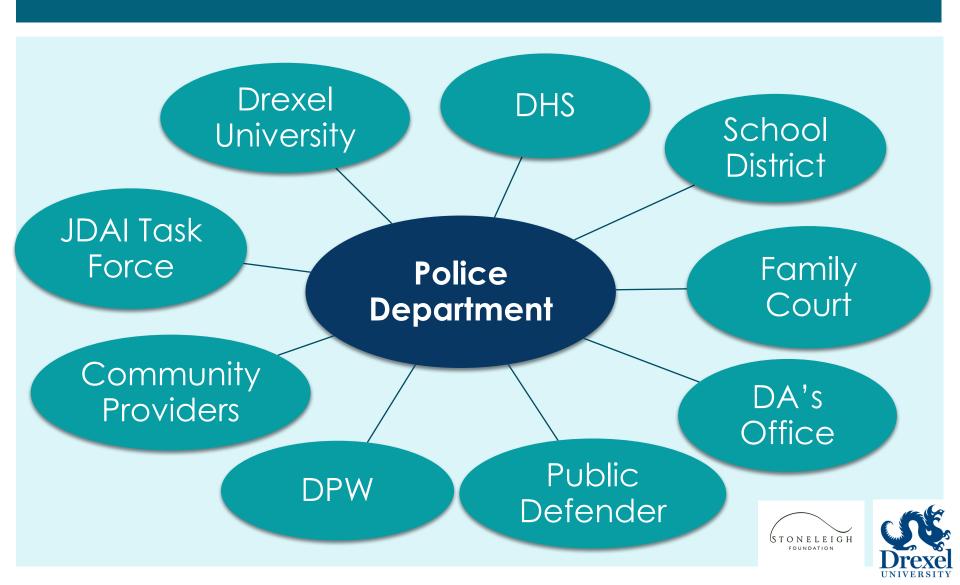
•GOALS:

- 1. Reduce arrests by 50%
- 2. Improve school retention rates
- 3. Reduce RED in arrests & school discipline rates
- 4. Provide service access

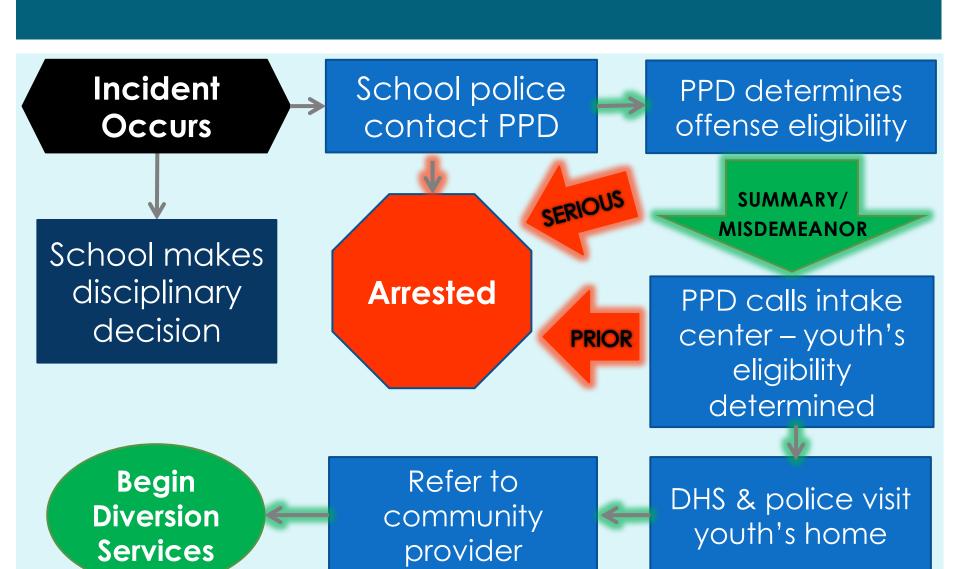




PHILADELPHIA'S COLLABORATING PARTNERS



THE DIVERSION PROCESS



COMMUNITY SERVICE PROVIDERS













INTENSIVE PREVENTION SERVICES (IPS)

Core Components:

Academic support

Social/emotional competency building

Mentoring

Recreation

Work ready programming

Community service

Engagement with parental involvement

Victim-Offender conferencing









PHILADELPHIA POLICE SCHOOL DIVERSION PROGRAM

and Out of Court



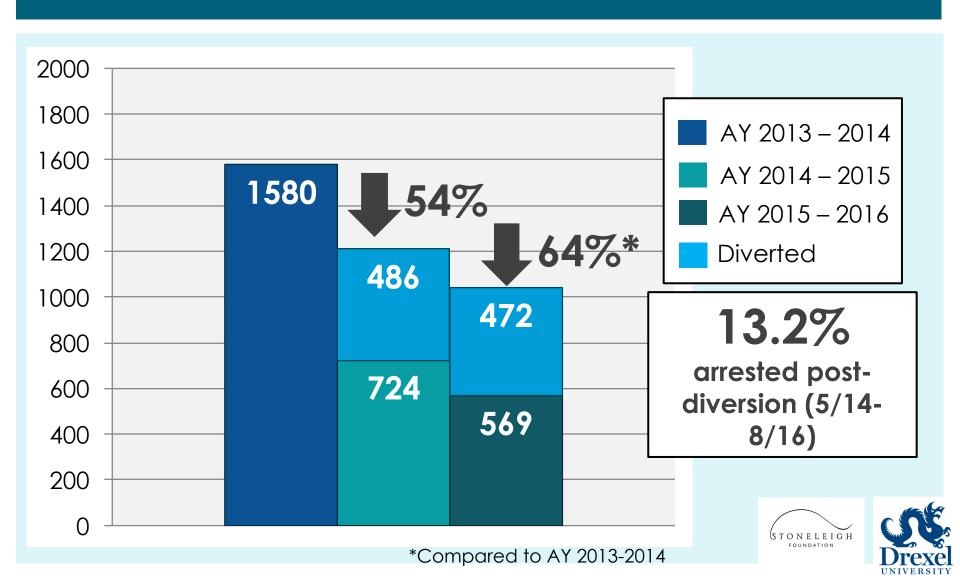
Year 1 and Year 2 Outcomes

SY 2014-2015 SY 2015-2016

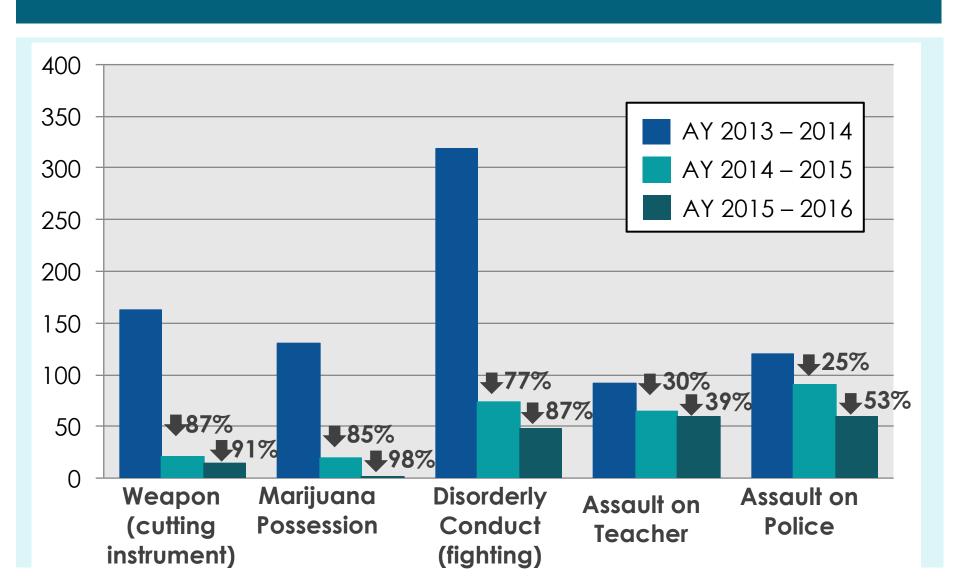




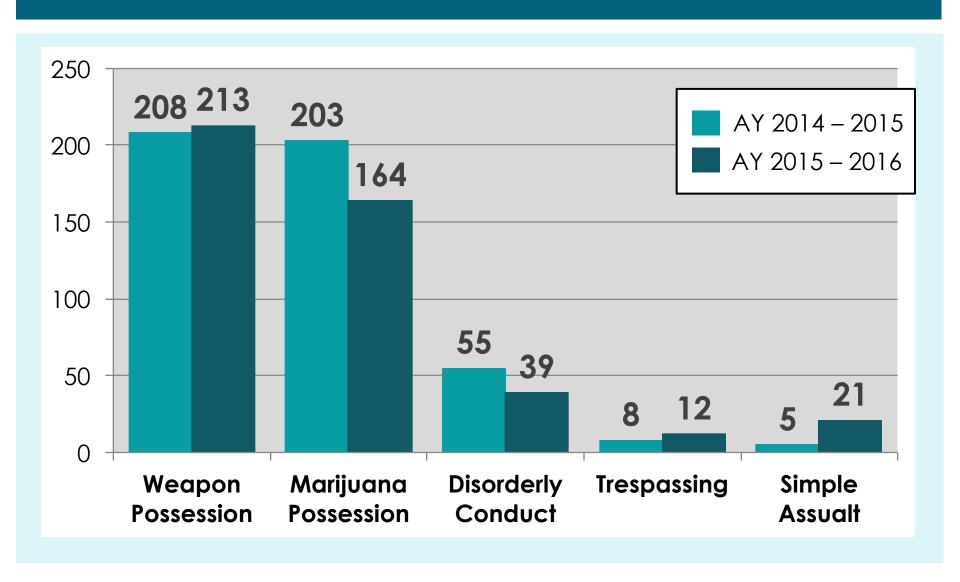
YEAR 1 AND YEAR 2 OUTCOMES: ARRESTS



YEAR 1 AND YEAR 2 OUTCOMES: ARRESTS BY TYPE



YEAR 1 AND YEAR 2 OUTCOMES: DIVERSION BY TYPE OF INCIDENT

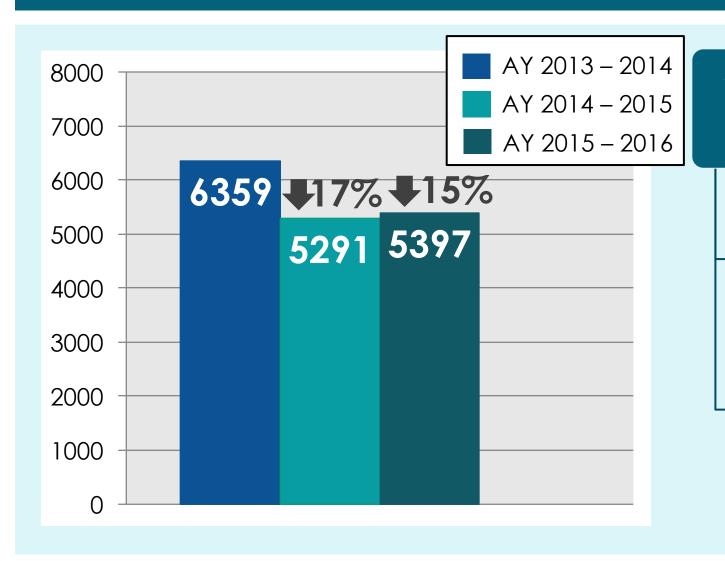


YEAR 1 AND YEAR 2: SCHOOL AND SERVICE OUTCOMES





YEAR 1 AND YEAR 2 OUTCOMES: BEHAVIORAL INCIDENTS



School and Service Outcomes

Reduction in disciplinary transfers

Acceptance of services



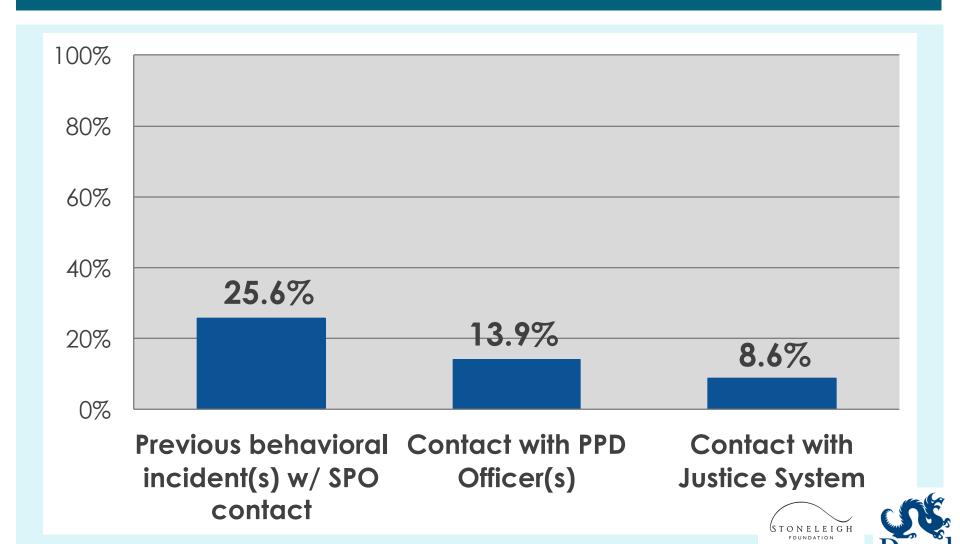


YEAR 1 AND YEAR 2: WHO WAS DIVERTED?

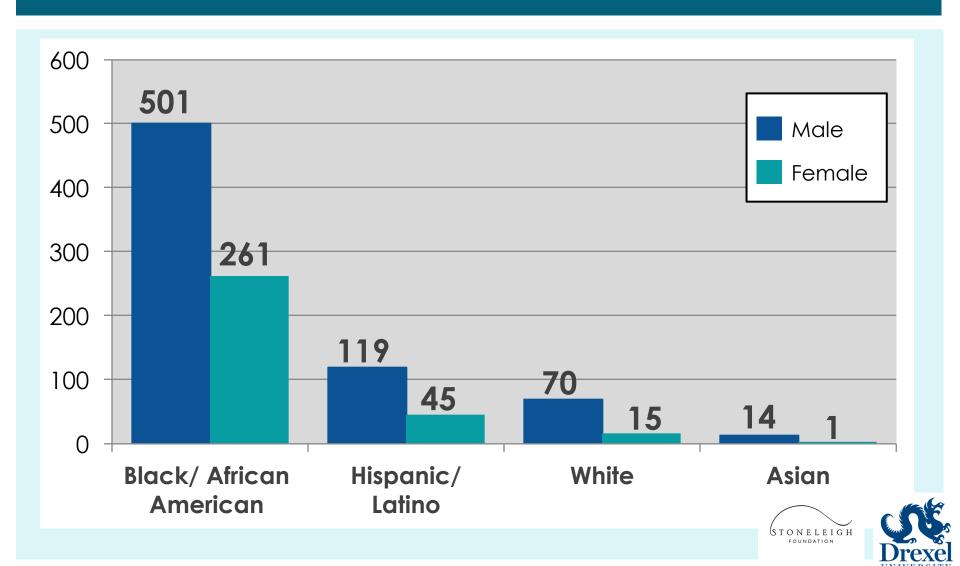




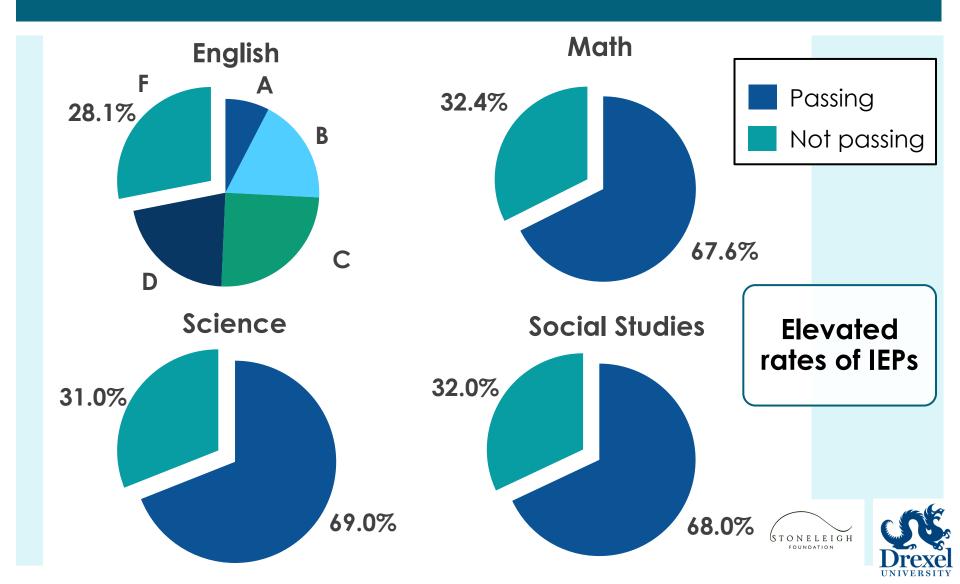
DIVERTED STUDENTS: BEHAVIORAL HISTORY



DIVERTED STUDENTS: RACE AND ETHNICITY



DIVERTED STUDENTS: ACADEMIC STATUS

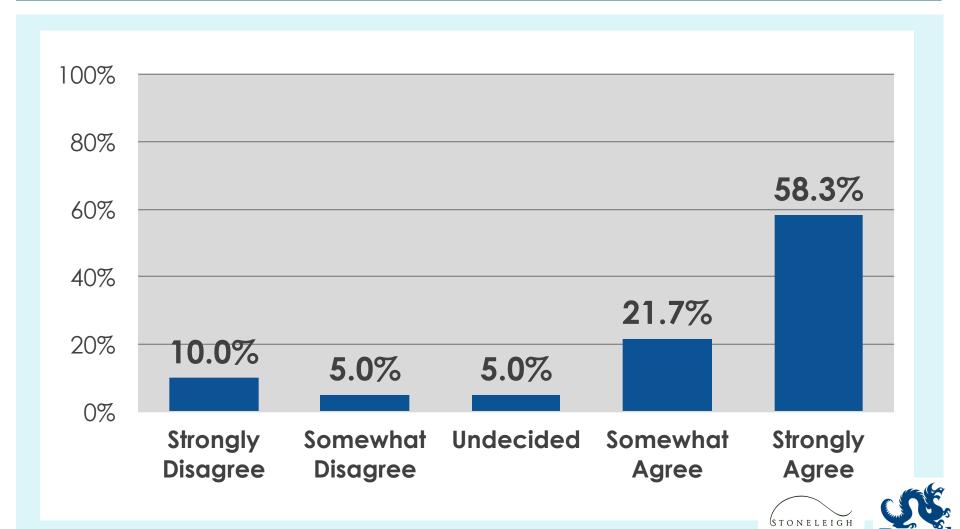


YEAR 2 OUTCOMES: OFFICER FEEDBACK

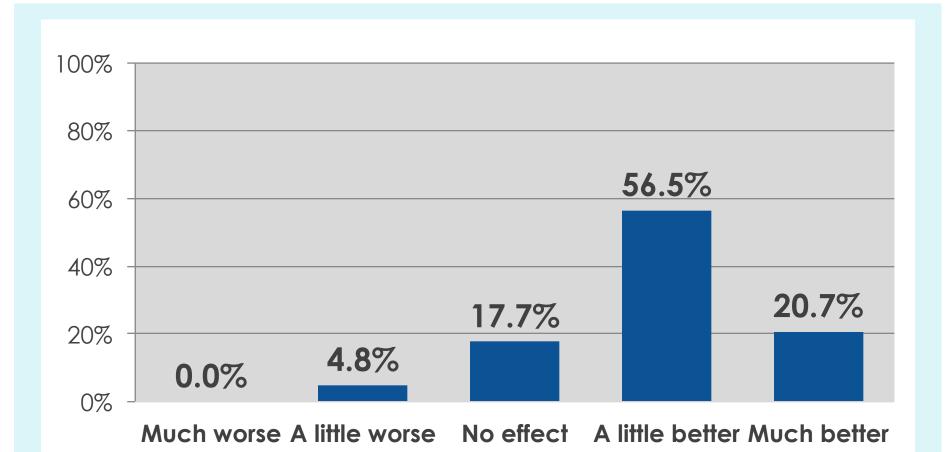




IMPLEMENTATION STUDY: "TO WHAT EXTENT DO YOU AGREE WITH THE DIVERSION PROGRAM?"



IMPLEMENTATION STUDY: "IN YOUR EXPERIENCE, HOW IS THE DIVERSION PROGRAM AFFECTING SCHOOL SAFETY?"



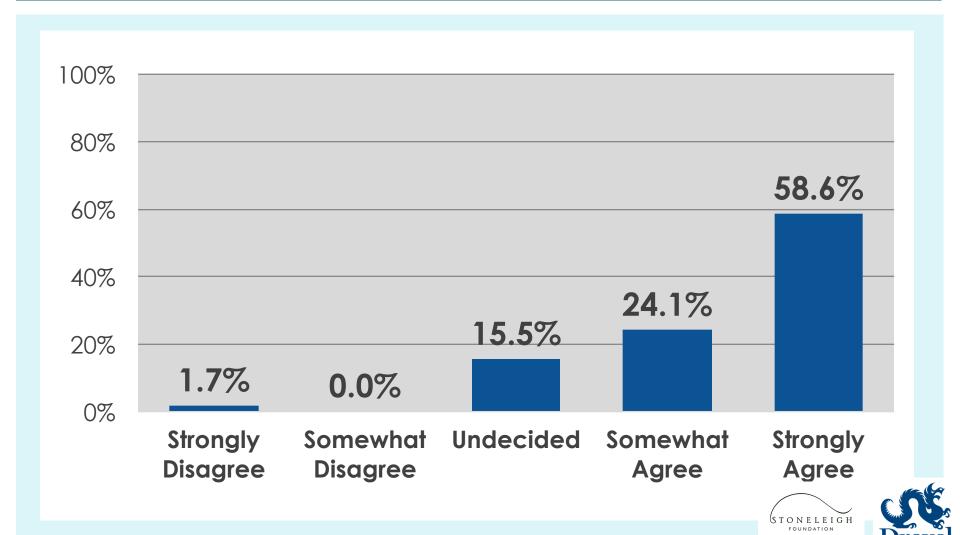
Makes things...





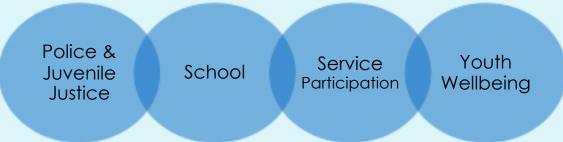
IMPLEMENTATION STUDY:

"TO WHAT EXTENT DO YOU BELIEVE THE DIVERSION PROGRAM SHOULD BE DONE IN OTHER CITIES?"



ONGOING EVALUATION

- OJJDP funding
- Evaluation components:





- Quasi-control group comparison
- Implementation study
 - PPD school officers, SDP school officers, school administrators



EVALUATION SUMMARY

- Goal: Reduce arrest rates
 - Year 1 arrests down 54%
- Goal: Improve school retention rates
 - School disciplinary transfers down substantially
- Goal: Reduce racial and ethnic disparities
 - Equivalent reductions across groups
- Goal: Provide service access
 - Vast majority of students accepted services





EVALUATION SUMMARY

 Successful progress towards primary goals

Diverted youth are not "bad kids"

 PPD officers tend to express positive views of the program





A MODEL FOR REPLICATION

- Office of Juvenile Justice Delinquency and Prevention (OJJDP)
- Interim Report of The President's Task Force on 21st Century Policing
- ACLU Pennsylvania
- The White House: My Brother's Keeper Initiative





PLANS MOVING FORWARD...

Expansion to summary retail theft

Trainings for school officers

Conduct & consequences school assemblies

Act 26 (Safe Schools Act)

Replication







PHILADELPHIA POLICE SCHOOL DIVERSION PROGRAM

and Out of Court



Juvenile Justice Research & Reform Lab

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