

PENNSYLVANIA

Commonwealth of Pennsylvania,
Tom Corbett, Governor



Juvenile Justice

THE NEWSLETTER OF THE PENNSYLVANIA JUVENILE COURT JUDGES' COMMISSION

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Dr. Keith R. Cruise to Provide Opening Plenary Session at 2014 Pennsylvania Conference on Juvenile Justice



Dr. Keith R. Cruise will provide the opening plenary session at the 2014 Pennsylvania Conference on Juvenile Justice being held November 5 – 7 at the Harrisburg Hilton and Towers.

Dr. Cruise is an Associate Professor and Co-Director of the Clinical-Forensic Specialization in the Department of Psychology at Fordham University. He holds a PhD in clinical psychology from the University of North Texas and a Masters of Legal Studies degree from the University of Nebraska. Dr. Cruise conducts research on the clinical-forensic assessment of youth within the juvenile justice system. Various research projects have included development and validation of specialized risk assessment protocols, investigating the utility of mental health screening instruments with justice-involved youth, and examining the relationship between developmental factors and adolescent involvement in delinquent behavior. Dr. Cruise's clinical-forensic practice has involved providing direct care assessment and treatment services with justice-involved youth conducting post-disposition assessments of risk and treatment amenability, providing expert testimony to juvenile courts, and developing treatment protocols for this population.

Dr. Cruise also has over 10 years of experience providing consultation and training services to local and state juvenile justice agencies. Recent work has involved collaborating on the development of the Short-Term Assessment of Risk and Treatability: Adolescent Version (START:AV) and evaluating complex trauma exposure and associated treatment and management needs in justice-involved youth. Dr. Cruise is co-investigator on a recently funded 3-year grant from the National Institute of Justice to examine the effectiveness of enhanced mental health screening for poly-victimization in justice-involved youth and is a funded core faculty member of the Center for Trauma Recovery and Juvenile Justice, a technical assistance center that is part of the National Child Traumatic Stress Network (NCTSN). Dr. Cruise is a member of the American Psychological Association, American Psychology-Law Society, the International Association of Forensic Mental Health Services, and International Society for Traumatic Stress Studies.

INSIDE:

- [*Philadelphia Opens Juvenile Justice Services Center*](#)
- [*JCJC Staff Meet With Iraqi Delegation*](#)
- [*Governor Corbett Makes Appointments to the Juvenile Court Judges' Commission*](#)
- [*The Juvenile Court Judges' Commission Elects Officers*](#)
- [*2013 Statewide Community Service/Restitution Program Activity Statistics Released*](#)
- [*Research In Brief 6 - The Motivational Interviewing Style*](#)
- [*National Juvenile Justice Announcements*](#)
- [*Position Announcement*](#)
- [*JCJC Graduate Education Program Accepting Applications for the class of 2017*](#)
- [*Staff Development Opportunities*](#)

Reminders:

- [*August 5
National Night Out*](#)

NATIONAL NIGHT OUT The logo for National Night Out, featuring the letters "nno" in a stylized font inside a red and white banner.

PHILADELPHIA OPENS JUVENILE JUSTICE SERVICES CENTER

Last year, the Philadelphia Juvenile Justice Services Center (PJJSC) was opened in West Philadelphia. The PJJSC is a secure, short-term residential detention facility for youth ages 13-20 with social and educational programs which aim to steer children who are alleged or found to have committed delinquent acts away from further illegal conduct.

“The new Juvenile Justice Services Center represents years of planning and collaboration,” Mayor Michael Nutter stated at the ribbon cutting ceremony. “The building reflects Philadelphia’s commitment to addressing the needs of our citizens: the security needs of our residents and the social-service needs of at-risk youth as they develop into productive, contributing citizens.”

Located at the corner of 48th Street and Haverford Avenue, the PJJSC is easily accessible by public transportation or car. The \$110 million, city-funded center has more than 160,000 square feet and beds for more than 150 residents.

“The goal of the Center is to help young people who are involved in the juvenile justice system make better decisions and improve the

trajectory of their lives,” said then DHS Commissioner Anne Marie Ambrose. “This new facility embodies our belief that given the right support, children have an immense capacity for change.”

The PJJSC



features 10 classrooms, a gymnasium, a health clinic, outdoor recreation spaces and a garden for residents. Visitation space includes a play area where volunteers can baby-sit young children and rooms where youth can meet with their families, lawyers, social-service providers and probation officers. Family Court courtrooms, judges’ chambers and conference rooms are also on site.

The Honorable Kevin Dougherty, Administrative Judge of Family Court said, “Philadelphia is working hard to improve outcomes for youth involved with the justice system and the courts. The design of this new facility allows

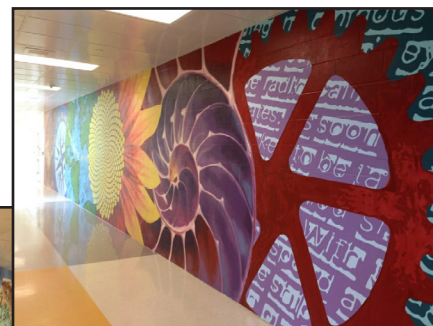
for enhanced programming to better meet the needs of young people we are serving to maximize opportunities for their

transformation.”

The PJJSC is a model site for several city-wide initiatives. It is the largest city project built to meet LEED (Leadership in Energy and Environmental Design) standards, and it was a pilot site for a city-wide effort to employ more women and minority

contractors in public projects. Site-specific artwork was commissioned for inclusion in the PJJSC as part of the city’s ‘Percent for Art’ program. Two Philadelphia-based painters were chosen to decorate the lobby, the community room and the second-floor waiting area. A documentary by Greenhouse Media featuring the artists’ creative process will be displayed in the building.

More than 15 city departments, agencies and programs are affiliated with the PJJSC, and major tenants of the facility will include the Department of Human Services, the Juvenile Justice Division, Family Court, the School District of Philadelphia, the District Attorney’s Office, the Public Defender Association, and the Department of Public Property Facilities Division.



JCJC Staff Meet With Iraqi Delegation

Juvenile Court Judges' Commission (JCJC) staff met with members of an Iraqi inter-agency workgroup who were visiting the United States as part of a Judicial Data Sharing Study Tour, sponsored by the National Center for State Courts and the United Nations Development Program, on June 9, 2014. Members of the Iraqi delegation included representatives from Iraq's Ministries of Interior, Defense, Labor and Social Affairs, Human Rights, and Justice; as well as Iraq's National Security Council, National Security Service, National Intelligence Service, Commission for Computers and Informatics, and Counter Terrorism Service. While in Pennsylvania, the Iraqi delegation also met with representatives from the Pennsylvania Justice Network (JNET), Administrative Office of Pennsylvania Courts (AOPC), Pennsylvania State Police (PSP), and the Pennsylvania Commission on Crime and Delinquency (PCCD).



Keith Snyder, Rick Steele, Linda Bender and Bob Tomassini presented information regarding the Juvenile Court Judges' Commission, Pennsylvania's juvenile justice system, an overview of the state's various juvenile justice reform efforts including Pennsylvania's Juvenile Justice System Enhancement Strategy (JJSES), and Pennsylvania's juvenile court data collection system. The delegation was most interested in the creation and evolution of Pennsylvania's Juvenile Case Management System (PaJCMS) and the unique partnership between JCJC, PCCD and the Pennsylvania Council of Chief Juvenile Probation Officers that made it both successful and sustainable. Pennsylvania's juvenile court dispositions reports, Juvenile Delinquency Data Analysis Tool (JDDAT), statewide outcome measures, recidivism reports, and plans to create "dashboards" reflecting real-time data were all highlighted during the presentation.

Governor Corbett Makes Appointments to the Juvenile Court Judges' Commission

Governor Tom Corbett appointed Judge Maureen A. Skerda (Warren/Forest Counties), and reappointed Judge Lori A. Dumas (Philadelphia County) and Judge John M. Cleland (McKean County), to the Juvenile Court Judges' Commission. Judge Dumas is currently Secretary of the JCJC and has been serving as a member since June 2007. Judge Cleland has been serving as a member since July 2005. The appointment of Judge Skerda fills the vacancy on the Commission created by the expiration of the term of Judge Kathryn Hens-Greco (Alleghany County). Judge Hens-Greco served as a member since July 2011.

The Juvenile Court Judges' Commission Elects Officers

On July 23, 2014, members of the Juvenile Court Judges' Commission (JCJC) elected the following officers for 2014-2015:

- Chair – Judge **Arthur E. Grim** (Berks County), who has served as a member since October 1997;
- Vice-Chair – Judge **Kevin M. Dougherty** (Philadelphia County), who has served as a member since October 2003; and
- Secretary – Judge **Lori A. Dumas Brooks** (Philadelphia County), who has served as a member since June 2007.

2013 Statewide Community Service/Restitution Program Activity Statistics Released

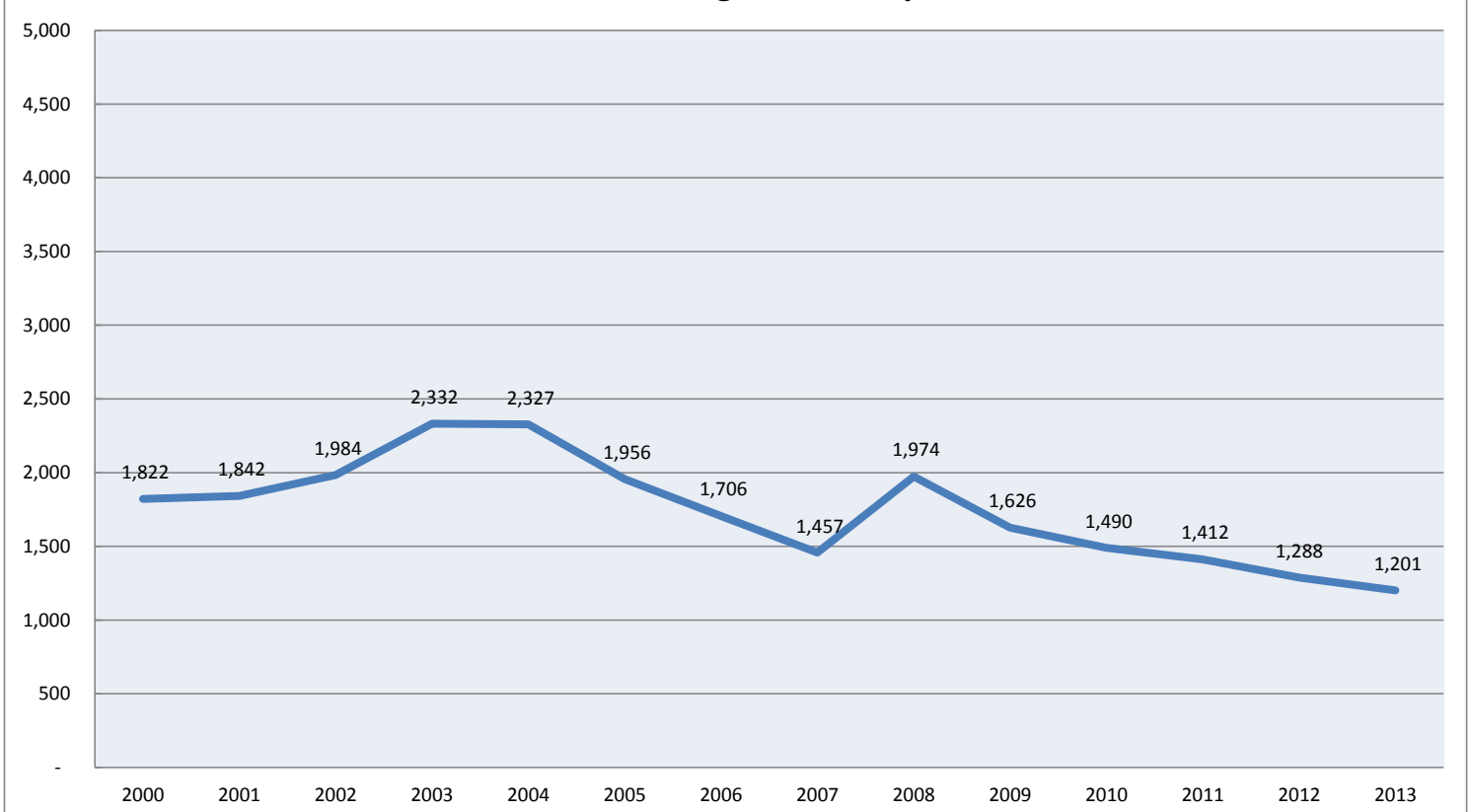
Aggregate community service and restitution program data is compiled each year from information submitted to the Center for Juvenile Justice Training and Research. The information is gathered for purposes related to the Juvenile Court Judges' Commission-sponsored insurance program, and also serves to provide a useful picture of the community service and financial restitution program activities statewide. During 2013, there were a total of 14,449 youth assigned unpaid community service in the sixty-seven active programs throughout the Commonwealth.

Programs with more than 400 Community Service Assignments			
County	Participants	As compared to 2012	
Delaware	1,898	↑	6.6%
Philadelphia	1,125	↑	54.5%
Berks	1,036	↓	23.3%
Allegheny	996	↑	5.3%
Montgomery	665	↓	17.0%
Dauphin	573	↓	7.6%
Lehigh	566	↓	24.3%
Erie	518	↓	3.4%
Lancaster	517	↓	20.7%
Bucks	473	↓	30.3%
York	441	↓	26.7%
Lycoming	414	↓	25.4%

Over the past ten years the number of participants has varied between a high of 21,615 in 2006 and this year's low of 14,449. Last year, a total of 488,820 community service hours were worked by youth throughout the Commonwealth. At the current minimum wage, this represents nearly \$3.54 million in volunteer effort invested in nonprofit organizations and agencies across Pennsylvania in 2013.

As seen in the table at the left, there were 12 programs with more than 400 community service assignments/participants last year including: Delaware 1,898 (+6.6%); Philadel-

Restitution Program Participants

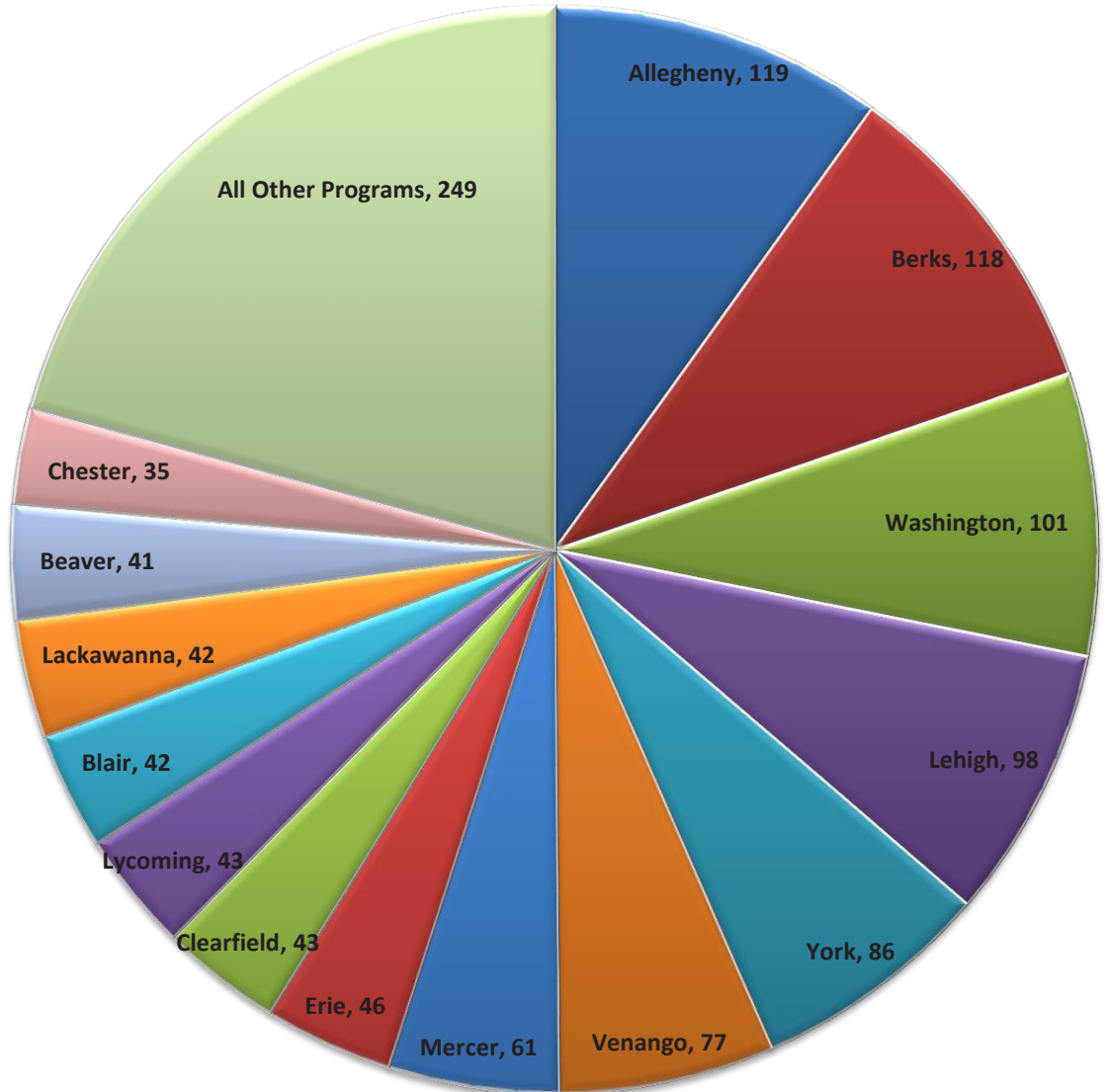


phia 1,125 (+54.5%); Berks 1,036 (-23.3%); Allegheny 996 (+5.3%); Montgomery 665 (-17%); %; Dauphin 573 (-7.6%); Lehigh 566 (-24.3%); Erie 518 (-3.4%); Lancaster 517 (-20.7%); Bucks 473 (-30.37%); York 441 (-26.7%); and Lycoming 414 (-25.4%). The percentage figures listed above in parentheses indicate the increase, or decrease, from the number of participants in 2012 in each county.

Approximately 74.4% of the total youth assigned were male. The average age of participants in the majority of the programs was between 14 years 2 months and 17 years 9 months of age. The gender and age composition of program participants has remained relatively constant for several years. The length of time necessary to complete community service assignments appeared similar to prior years, in that there are significant variations between programs, ranging from 7 to 286 days across counties. A noteworthy and continuing trend is the declining number of community service assignments from a high in 2006 of 21,615. These reductions roughly mirror the declining number of dispositions. The proportion of unsuccessful terminations dropped last year to 11.6% from 12.6% in 2012. Unfortunately, this is still significantly higher than

percentage of unsuccessful terminations in 2009 and 2010, which were 9.0% and 9.7% respectively. There were a total of 1,201 youth involved in one of the 34 active financial restitution programs in the state. This is a slight decrease from last year's 1,288 cases (It should also be noted that there were a total of 30 restitution programs in 2012). Nine of the 34 programs are relatively small, handling fewer than 10 participants in 2013. The fourteen largest programs operating in 2013 were: Allegheny with 119 participants; Berks County 118; Washington 101; Lehigh 98; York 86; Venango 77; Mercer 61; Erie 46; Clearfield 43; Lycoming 43; Blair 42; Lackawanna 42; Beaver 41; Chester 35; All Other Programs, 249.

Restitution Program Participants by County



RESEARCH IN BRIEF

Part 6 in a series

Source Document: Scott T. Walters, Michael D. Clark, Ray Gingerich, and Melissa L. Meltzer. 2007. *A Guide for Probation and Parole: Motivating Offenders to Change*. National Institute of Corrections, Publication 022253, Chapter 3.

The body of scientific knowledge related to the field of juvenile justice is growing at an exponential rate. With this knowledge, new processes leading to improved outcomes are routinely generated. Clearly, the need to have access to, and understand scientific information is critical. Unfortunately, practitioners often do not have the time to sort through the literature. With this issue in mind, in 2006, *the Colorado Division of Probation Services* began to publish **Research in Briefs (RIB's)**. These documents are intended to summarize potentially helpful research related to effective practices, as well as provide ideas for practical applications of the information. More information on **RIB's** can be found here: http://www.courts.state.co.us/userfiles/file/Administration/Probation/ResearchInBriefs/RIB_Summary1213.pdf

Pennsylvania's Juvenile Justice System Enhancement Strategy (JJSES) rests on two interlinked foundations: the best empirical research available in the field of juvenile justice and a set of core beliefs about how to integrate this research into practice. With this in mind, as an ongoing feature of *Pennsylvania Juvenile Justice*, "**Research In Brief (RIBs)**" will provide summaries of published research related to various aspects of the JJSES. The **RIBs** will convey how various scientific studies support the JJSES Statement of Purpose.

The Motivational Interviewing Style

Reprinted with Permission from: Colorado Division of Probation Services. (January 2008).

The Motivational Interviewing Style (Volume 1 of 4 on Motivational Interviewing).

Retrieved from: http://www.courts.state.co.us/userfiles/File/Administration/Probation/ResearchInBriefs/RIB_MI-I.pdf

The initial chapter of the source document defines Motivational Interviewing and how it facilitates change. The authors write, "Motivational Interviewing (MI) is a way of talking with juveniles to build their internal motivation for change." The idea behind MI is that the probation officer can have a significant impact on the juvenile's motivation. This approach can be brief but powerful. Results from research, by Hettrema et al. and Rubak et al. (2005), strongly support the effectiveness of MI. The chapter suggests MI is more of a style of interaction than a strategy, with four basic principles for success: 1) express empathy, 2) roll with resistance, 3) develop discrepancy, and 4) support self-efficacy. This approach requires the PO to listen closely, using the juvenile's words to guide the interaction toward change. For those PO's who use a more confrontational or active approach, MI may appear passive. This is not the case. A PO skilled in MI is working hard, listening to the juvenile to discover his values, strengths, and ambivalence. MI facilitates change by reducing resistance, identifying discrepancy, and eliciting "change talk." When a good MI session is broken down, one will discover the PO has taken advantage of very specific

language. This motivational speech can be divided "into five categories: desire, ability, reasons, need, and commitment." By recognizing these elements and using MI skills, the PO guides the juvenile toward identifying a need for change. When this need is perceived to have come from the juvenile, the more apt he is to implement the change.

Practical Applications

- ✓ Express Empathy - You don't have to agree with the juvenile's beliefs, but empathy demonstrates an understanding. It builds rapport and helps to create a positive environment.
- ✓ Roll with Resistance - Don't argue or tell the probationer what to do. "It's normal to have mixed feelings when thinking about change."
- ✓ Develop Discrepancy - Listen to what's important, then point out the difference between where the juvenile wants to be versus where he is.
- ✓ Support Self-Efficacy - Support all positive changes, no matter how small.

- ✓ Elicit Change Talk - Guide interactions to provide a setting for the juvenile to move toward change. Listen for motivational speech and focus on verbalizations in areas of “DARN-C”:
- ✓ Desire: A stated wish or desire to succeed.
- ✓ Ability: A statement expressing the probationer has the ability to accomplish the stated goal or behavior change.
- ✓ Reasons: The juvenile provides a reason why the change might be beneficial or necessary.
- ✓ Need: A stronger expression for change than reason.
- ✓ Commitment: When a juvenile makes a commitment to change, the more likely it is to happen. Although “I’ll try” is an encouraging statement, guiding a juvenile to, “I will,” will produce more action.

Limitations of Information

Motivational Interviewing (MI) is a highly skilled set of techniques, which requires training, practice, and ongoing feedback. Although suggestions for ways to engage juveniles are presented, it is recommended that the reader complete Motivational Interviewing training and have ongoing feedback to ensure optimal effectiveness.

Summary/Conclusions

In the source document, published by the National Institute of Corrections, the authors define Motivational Interviewing (MI), discuss how MI fits into the disciplines of probation and corrections, and provide the reader with a description of MI techniques. The document is of significant length, so this summary covers only the initial chapter. Subsequent Research in Briefs will summarize more information from the document. This chapter, The Motivational Interviewing Style, covers the definition of MI and provides the basic concepts of motivational interviewing. The chapter focuses mainly on conceptual ideas, rather than specific techniques, which are described in later chapters.

***Caveat:** The information presented here is intended to summarize and inform readers of research and information relevant to probation work. It can provide a framework for carrying out the business of probation as well as suggestions for practical application of the material. While it may, in some instances, lead to further exploration and result in future decisions, it is not intended to prescribe policy and is not necessarily conclusive in its findings. Some of its limitations are described above.*

JJSES Statement of Purpose

To work in partnership to enhance the capacity of Pennsylvania’s juvenile justice system to achieve its balanced and restorative justice mission by: employing evidence-based practices, with fidelity, at every stage of the juvenile justice process; collecting and analyzing the data necessary to measure the results of these efforts; and, with this knowledge, striving to continuously improve the quality of our decisions, services and programs.

Readers are encouraged to submit ideas and suggestions related to the JJSES that they would like to have addressed. Ideas and suggestions may be submitted to: Leo J. Lutz at LJLutz@ship.edu.



National Juvenile Justice Announcements

The following announcements are reprinted from JUVJUST, an OJJDP news service:

Northwestern Juvenile Project Examines Death in Delinquent Youth in Adolescence and Young Adulthood

A new [article](#) by researchers on the Northwestern Juvenile Project, published in the July 2014 issue of Pediatrics, found that delinquent youth are at great risk of violent death up to 16 years after detention. The article examines causes of death by gender and race/ethnicity and analyzes risk factors associated with subsequent death. Some key findings:

Death rates were 2.1 to 9.6 times higher in delinquent youth than in the general population.

The most common cause of death was homicide with a firearm.

Compared with non-Hispanic whites, African Americans had 4.5 times the risk of death by homicide.

Delinquent females died at nearly 5 times the rate of the general population.

Death rates in Hispanic males and females were 5 and 9 times the rate of the general population, respectively.

Drug dealing, alcohol use disorder, and gang membership predicted external-cause mortality and homicide for as long as a decade later.

Access to the article will be open through August 31, 2014.

The Northwestern Juvenile Project is the first large-scale longitudinal study of the health needs and outcomes of youth after detention. OJJDP, other federal agencies, and private foundations fund the study.

Resources:

View and download the OJJDP bulletin "[The Northwestern Juvenile Project: Overview.](#)"

Registration Open for Global Youth Justice Training Institute

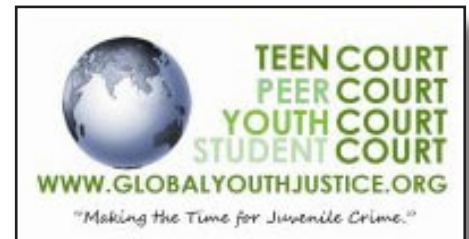
On December 2–4, 2014, [Global Youth Justice](#) will host its [10th Global Youth Justice Training Institute](#) in Las Vegas, NV. Participants will learn strategies to establish or enhance local youth justice diversion programs through teen, student, youth, and peer courts and peer juries. Topics will include training youth and adult volunteers; providing quality community services, programs, and referrals; conducting mock family intake meetings, grant writing, funding opportunities, and more.

Resources:

[Register](#) for the conference.

View the conference [agenda](#).

Follow Global Youth Justice on [Twitter](#).



Webinar To Explore Leveraging Social Security Title IV-E To Support Juvenile Justice Programs

On August 21, 2014, at 3 p.m. ET, the [Coalition for Juvenile Justice](#) will present "[Using Title IV-E for Juvenile Justice: The Multnomah County Experience.](#)" This Webinar will focus on how jurisdictions can leverage Title IV-E of the Social Security Act to support home- and community-based programs and services in their juvenile justice system. Participants will learn what programs and services are eligible for Title IV-E reimbursement, explore ways that stakeholders can support implementation of Title IV-E programs in their communities, and gain insights from Title IV-E implementation in Multnomah County, OR.

Resources:

[Register](#) for this free Webinar.



Supportive School Discipline Initiative Resources Available Online

OJJDP has released an [online brief](#) on the Supportive School Discipline Initiative (SSDI), a [collaboration](#) between the Departments of Education and Justice in coordination with OJJDP, the Department of Health and Human Services, and other federal partners. SSDI supports school discipline practices that foster safe, supportive, and productive learning environments and keep students engaged in school and out of courts. The brief provides information about SSDI and features links to research, data collection, funding, and related resources, including the [school discipline guidance package](#).

Resources:

[Read](#) more about the Supportive School Discipline Initiative.

Get information on the [Supportive School Discipline Webinar series](#).

OJJDP Bulletin Examines Suicidal Thoughts and Behaviors Among Detained Youth

OJJDP has released “[Suicidal Thoughts and Behaviors Among Detained Youth](#).” The bulletin is part of OJJDP’s [Beyond Detention series](#), which examines the findings of the Northwestern Juvenile Project—a large-scale longitudinal study of youth detained at the Cook County Juvenile Temporary Detention Center in Chicago, IL. This bulletin summarizes the study’s methods, findings, and implications of suicidal thoughts and behaviors among detained youth ages 10–18. The authors examined rates of suicidal ideation and behaviors, the relationship between suicide attempts and psychiatric disorders, and differences by gender and race/ethnicity. Key findings include:

Approximately 1 in 10 juvenile detainees contemplated suicide in the past 6 months prior to detention, and 11 percent had attempted suicide.

More than one-third of detainees thought about death or dying in the 6 months prior to detention.

Suicide attempts were most prevalent in female detainees and youth with anxiety disorders.

Fewer than half of the detainees with suicidal thoughts told anyone.

The research signals the need for juvenile detention facilities to screen youth for suicide risk and increase psychiatric services.

Resources:

Learn more about the [Northwestern Juvenile Project](#), cosponsored by OJJDP.

Access other bulletins in the [Beyond Detention series](#).

[View and download](#) the bulletin.



Status Offense Reform Resources Available Online

The [Coalition for Juvenile Justice](#) (CJJ) has released online [publications](#) to help juvenile justice stakeholders reform their approach to addressing status offenses, such as truancy, running away, violating curfew laws, and possessing alcohol or tobacco. The publications were released as a follow up to the CJJ report “[National Standards for the Care of Youth Charged with Status Offenses](#),” which provides recommendations for diverting youth charged with status offenses from the juvenile justice system.

Resources:

Learn about CJJ’s [Safety, Opportunity and Success Project](#) to support family- and community-based alternatives for status offenses.

Visit the Vera Institute’s [Status Offense Reform Center](#), funded by the MacArthur Foundation’s [Models for Change Resource Center Partnership](#), and [read](#) about the Models for Change initiative.



Position Announcement:

NATIONAL COUNCIL OF JUVENILE AND FAMILY COURT JUDGES
P.O. Box 8970 · Reno, NV · 89507

Links to those positions are contained below:

[Database Specialist, Administration](#)

[Human Resources Assistant](#)

[Program Specialist](#)

[Site Manager Child Abuse and Neglect](#)

[Web/database Developer](#)

JCJC Graduate Education Program Accepting Applications for the Class of 2017

Looking to advance in Juvenile Justice?

Applications are now being accepted for the Juvenile Court Judges' Commission-sponsored Graduate Education Program at Shippensburg University. Members of the class of 2017 will begin classes in the Summer of 2015. **The deadline to apply is October 1, 2014.**

The Shippensburg University program offers students a Master of Science degree in the Administration of Justice. This is a 36-credit hour program that includes courses in research methods, theory, administration, and policy analysis. Also featured is a practicum study which is conducted throughout the two-year program. This practicum study provides students the opportunity to evaluate an existing program or practice that serves juvenile offenders in their home county.

What are the benefits of the JCJC Graduate Education Program?

- ***Free tuition;***
- ***Free lodging on class weekends;***
- ***No weekday or evening classes;***
- ***A Master's curriculum specifically tailored to working juvenile justice professionals;***
- ***Networking with other juvenile justice professionals from across the Commonwealth;***
- ***Opportunity to learn how to evaluate juvenile justice programs in your county.***

This program is available to county juvenile probation officers – and county juvenile detention staff – who will have at least two years of post-baccalaureate experience in the juvenile justice field prior to the start of classes. Other juvenile justice professionals – such as residential placement staff and victim services providers – may also apply and be accepted into the program on a “self-pay” basis as space is available.

Additional information about the program is available on the [Graduate Education](http://www.jcjc.state.pa.us) pages at www.jcjc.state.pa.us. If you have any questions regarding eligibility or the application process, please contact [Leo J. Lutz](mailto:Leo.J.Lutz@jcjc.state.pa.us) at 717-477-1185.



Upcoming Staff Development Opportunities:

The JCJC/CJJT&R Staff Development schedule is being updated regularly with more workshops. Please be sure that you check the listing frequently.

- **Orientation For The New Juvenile Probation Professional Session I**
Park Inn Harrisburg West - Mechanicsburg
JCJC Staff and Adjunct Trainers
9/8-12/2014
- **Refusal Skills For Adolescents**
Pennsylvania Child Welfare Resource Center,
Mechanicsburg
Bruce Schaffer
9/16-17/2014
- **Quality Case Planning Train the Trainer**
Days Inn State College, State College
Mark Carey
9/17/2014
- **Quality Case Planning Train the Trainer**
Days Inn State College, State College
Mark Carey
9/18/2014
- **Orientation For The New Juvenile Probation Professional Session II**
Park Inn Harrisburg West - Mechanicsburg
JCJC Staff and Adjunct Trainers
9/29 - 10/3/2014
- **The Supervision of the Cyber Sex Offender and Field Search Certification**
Days Inn State College, State College
Nicholas Honyara and Rick Parsons
10/9-10/2014
- **Loss, Grief, Dying, Death and Childhood/Adolescence**
Days Inn State College, State College
Bruce Schaffer
10/9-10/2014
- **Let's Talk About Trauma! Or: "Fight The Fire Not The Smoke!"**
Days Inn State College, State College
Harry Nelson, MA and Audrey Smith, MA
10/14-15/2014
- **Child and Adolescent Psychiatric Disorders, Violence and Treatment "Making Sense of It All"**
Days Inn State College, State College
Dr. Paul Martin, D.O.
10/16-17/2014
- **Core Competencies for Supervisors**
Days Inn State College, State College
Jay Leamy and Nicole Mattern
10/22-23/2014
- **Motivational Interviewing 101**
Pennsylvania Child Welfare Resource Center,
Mechanicsburg
Barbara Ulmer
11/12-13/2014
- **JJSES - Carey Guides - Train The Trainers**
Days Inn State College, State College
Madeline Carter
12/11-12/2014

Please remember, all the details on these and other sponsored workshops may be reviewed at any time by visiting www.jcjcems.state.pa.us for regular updates to the schedule.

Hosting a training you would like to see listed here? E-mail us the details and we'll list it in our next issue.

This publication is produced monthly at the Center for Juvenile Justice Training and Research at Shippensburg University. Guest articles are always welcome; please submit them by e-mail.

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To subscribe to the JCJC newsletter, Pennsylvania Juvenile Justice, please send your request to jcjcnews@ship.edu to be added to the distribution list. You will receive an e-mail alert each month when the latest edition is available.

